

MARCH 2021

RAJENG/2019/77832 | VOLUME 4 | ISSUE 3 | INR 100

BLUB WORLD

INSPIRING

CHILDREN

ACROSS

THE

WORLD

INSIDE

Are you a
Commitment
Phobe?

Skills for the
future

EXCLUSIVE

World Teen
Parliament 2022

Interviewing the
World Teen
Parliament Advisor
and the School
Custodians

**WORLD'S YOUNGEST FEMALE PILOT
TO FLY SOLO AROUND THE WORLD**

Zara Rutherford

**STOP LOSING
STUDENTS TO
OTHER
SCHOOLS!**

**FIND OUT, HOW YOUR
SCHOOL IS PERCEIVED
BY PARENTS,
STUDENTS, TEACHERS
AND THE SOCIETY**



INITIATE AN ONLINE PERCEPTION AUDIT

**AN IN-SCHOOL SURVEY
that will help you make informed Strategic Decisions**

We have an Experience of 100+ School Perception Audits

Call the Experts- +91 76651 67086

TEENS TEACH ADULTS!



We all know that parents get their children educated in schools, make them learned, and prepare them for their future. But do you know that sometimes kids, some really thoughtful kids can also make their illiterate parents literate with their efforts.

16,000 adults have been made literate within around two years by eight- standard students in the 200 villages of Latehar district of Jharkhand state in India.

Latehar district was infamous for naxalite activities. The government's basic facilities

of health, sanitization and education could not be implemented there in the 720 villages of the district. Government records say that 1.20 lac adults are illiterate there. But now the scene is changing. Adult Literacy Campaign, which had been discontinued since 2018, has now been resurrected by a large number of eight-standard students at 600 localities in 200 villages in the district.

The change-making students take literacy classes for their parents in their school premises for 2 hours every day, after their own classes, for 5 days a week.

The concerned students either press or impress their parents to come and join the literacy classes and become

vigilant literate citizens so that they themselves can acquire the benefits of several government welfare schemes and no one can befool them due to their lack of education and awareness. These Teen Harbingers of Knowledge are trying hard to spread the light of education in all the 720 villages of the Latehar district of the Jharkhand state.

As they tell that 120 hours of learning can make an adult literate for their lifetime, so my teen friends, across the world, can you become the torch-bearers of knowledge to eliminate the stigma of illiteracy? And make this world a better place to live for every human on the face of the earth?

- Veena Bhavnesh Gaur





INSIDE



- 04 #childrenofblubworld
- 10 Cover Story
- 14 #worldteenparliament
- 20 #blubworldpoetry
- 24 #blubworldthinks
- 26 #blubworldrefers



Printed by Mr. Daksh Gaur and published by Mr. Daksh Gaur on behalf of Mrs. Veena Gaur and printed at 239, Krishnapura, Street No. 7, Near St. Paul's School, Udaipur, Rajasthan – 313001 and published at 239, Krishnapura, Street No. 7, Near St. Paul's School, Udaipur, Rajasthan – 313001

Editor - Mrs. Aditi Gaur
Design Head - Mr. Shakil Khan

Published for the month of March 2022
Total number of pages 32, including covers
RNI - RAJENG/2019/77832

For Queries -
+91 294 2414234, +91 98299 60234
E-mail - info@blubworld.com, talktoblub@gmail.com

For Advertising Space, Call - +91 97028 00080,
+91 98299 60234

Image Source - www.freepik.com, www.pexels.com



All the views expressed by the writers in the magazine are their own and Blub World should not be held responsible for any of their views or writings.

BLUB WORLD



Blub is the sound that a fish makes. Like all its bubbles of expressions, we aim to capture every creative and inspirational inclination of children in the age group of 13-19 years.

Believing in Peer-to-Peer Inspiration, Blub World is always on the hunt for teens who are child prodigies, have achieved success using their innate talents or have done something exceptional or innovative in their life so far. We share such stories through our flagship section 'Children of Blub World' and aim to bring every inspirational story here.

**INSPIRE
ENGAGE
EDUCATE
ENTERTAIN**

**BLUB WORLD
E-MAGAZINE**

**12 Months
12 Copies
Rs. 599/- Only
To subscribe, visit
www.blubworld.com**

SOFIA AKATYEVA

Sofia Dmitrievna Akatyeva is a Russian figure skater. She is the 2021 JGP Russia champion, the 2021 JGP Poland champion, a two-time Russian junior national champion (2021, 2022), and currently holds the junior women's world records for the highest total and free skate scores.

to perform something similar,” she said in an interview with TASS news agency.

Source - Wikipedia.org, Rbth.com, Twitter.com



Akatyeva is the 11th woman to land a quad jump, and the 14th to land a triple Axel in international competition. She is the second woman after American skater Alysa Liu to successfully land a quad jump and a triple Axel in one program.

Akatyeva was born in Moscow on 7 July 2007. She has a younger brother, Aleksandr. She is affectionately nicknamed Super Sonik by her fans and teammates for her strong technical ability. Akatyeva is currently the junior world record holder for the women's free program and total combined score. Akatyeva has been in love with figure skating since early childhood, when she saw the Olympics in Vancouver at the age of just 3. “I remember that I was enthralled by the white, dazzling ice... I really liked how the skaters did their jumps. And of course - the girls’ costumes! I really liked the way they were dressed. Costumes with diamonds, they shone so bright that I immediately wanted to try





SHAFALI VERMA

Shafali Verma is an Indian cricketer who plays for the India women's national cricket team. In 2019, at the age of 15, she became the youngest cricketer to play in a Women's Twenty20 International match for India. In June 2021, she became the youngest player, male or female, to represent India in all three formats of international cricket.

Before international cricket, she played for Velocity in the Women's T20 Challenge in which she scored 34 runs in 31 balls. In September 2019, she was named in India's Women's Twenty20 International (WT20I) squad for their series against South Africa.

She made her WT20I debut for India at the age of fifteen, against South Africa, on 24 September 2019. She was the youngest player to play for India in a T20I match, and in November 2019 against the West Indies, became the youngest

half-centurion for India in international cricket. Against the West Indies, she scored 158 runs in five matches, and was named the player of the series.

In January 2020, she was named in India's squad for the 2020 ICC Women's T20 World Cup in Australia, and was awarded with a central contract by the Board of Control for Cricket in India (BCCI). Ahead of the 2020 ICC Women's T20 World Cup, she was ranked as the number one batter in women's T20I cricket.

In May 2021, she was named in India's Test and Women's One Day International (WODI) squads for their series against the England women's cricket team. Verma made her Test debut on 16 June 2021, for India against England, scoring 96 runs in her first Test innings. The Test match was drawn, and Verma was named the player of the match after scoring 159 runs

in her two innings. Verma made her WODI debut for India, against England, on 27 June 2021. She was signed by Birmingham Phoenix for the first season of The Hundred.

She played for Sydney Sixers in the 2021 WBBL, where she scored her maiden fifty against Hobart Hurricanes. In January 2022, she was named in India's team for the 2022 Women's Cricket World Cup in New Zealand.

During her childhood, Verma initially played cricket disguised as a boy due to a lack of girls' cricket academies in Rohtak.

Source - Wikipedia.org,
Espncricinfo.com



#childrenofblubworld



BEAU JESSUP

22-year-old Beau Jessup, a British teenager studying social anthropology at the London School of Economics, is putting herself through college with the money she is making from her baby-naming business. Jessup is making thousands of dollars from her website, Special name.

It is a website that generates English baby names for Chinese parents so that they can have email accounts and assimilate into Western culture if they wish to.

One cannot have an email address with Chinese characters. They need to have letters essentially, says Jessup.

She started this business

in 2015 when she was only 15-years-old. Jessup has made millions by naming lacks of babies until now, and she continues to make more.

While it may seem unusual to many as to how such a business could earn thousands, this kind of service is quite popular and needed in the Chinese community.

Beau Jessup gives Chinese children Western names for a small price. Chinese people often have two names, one is their Chinese name, and another is a western name they use while interacting with native English-speaking people.

Just like how their

Chinese name holds a deep meaning, they want their English name to do the same, however, they don't always end up with fruitful results because of the internet censorship in China, making it difficult to research English names.

It started with her dad's colleagues. Jessup was in China with her dad. Mrs. Wang, one of her dad's colleagues, wanted to give her 3-year-old daughter an English name and asked for Jessup's input. "I was honored and surprised. It seemed like a really important thing to do." Jessup was surprised by the request and found out how important it was for a Chinese baby to have an English name

from Mrs. Wang.

After learning a little about Mrs. Wang and her daughter, Jessup came up with “Eliza”. Jessup said of the experience, “She was so happy with it and took the name suggestion straight away”.

Jessup realized how important this service was to Mrs. Wang and people like her and, thus, Special Name was born. Jessup then launched Special Name.

Jessup did some research before starting the website and borrowed approximately \$1980 from her father. She hired a web developer to design the website and spent three weeks feeding the website 4000 names. She initially offered the service for free but eventually started charging a few cents. As the website is targeted towards the Chinese community, it is in Chinese. The process of selecting a name is easy and takes less than 5 minutes.

Jessup paid for her college tuition and paid back her dad with the money she earned. She was even invited to give a TEDx talk a couple of months after she started her website.

“The fact that China is becoming a global economy bridging the west and east, it’s a service that’s becoming increasingly necessary,” Jessup said and mentioned how she isn’t surprised that her business grew so much. She continues to update the database of her website and hopes this experience will immensely benefit her in any other plans in the future.

Source - Yourtango.com, Cnbcfm.com, Stuff.co.nz





ALEXANDRA TRUSOVA

Alexandra Trusova, born 23 June 2004 is a Russian figure skater. She is the 2022 Olympic silver medalist, the 2021 World bronze medalist, a two-time European bronze medalist (2020 and 2022), the 2019 Grand Prix Final bronze medalist, a four-time Russian national medalist (silver in 2019 and 2022; bronze in 2020 and 2021), a two-time Junior World Champion (2018 and 2019), and the 2018 Junior Grand Prix Final Champion.

Trusova is the first female skater to land the quad Lutz, quad flip, and quad toe loop jumps; the

second to land the quad Salchow (after Miki Ando); and the first to land two and three ratified quads in a free skate, achieved at the 2018 Junior World Championships and the 2019 Nepela Trophy, respectively. She currently holds four Guinness World Records, the fourth in recognition of her landed quadruple flip at the 2019 ISU Grand Prix Final.

Her technical score of 92.35 points in the free skate at the 2018 Junior Worlds was the highest ever recorded in women's singles skating at the junior and

senior level until the GOE (Grade of Execution) system was changed at the end of 2017–18 season.

At the junior level, Trusova won the first of her two World Junior Championship titles (2018 and 2019) and the 2018 Junior Grand Prix Final at the age of 13, the youngest woman to win these events. At the 2018 JGP Lithuania, she became the first female skater to land a quadruple jump in combination after performing a quad toe loop and triple toe loop. At the 2018 JGP Armenia, she became the first female skater to land a quad Lutz

jump in international competition.

Trusova currently has the second highest free skating score of any female skater, with 177.13 points, behind only compatriot Kamila Valieva. Trusova is the first and currently only female skater competing with four different quadruple jumps—*toe loop*, *Salchow*, *flip*, and *Lutz*—and the first to score above 100 points in technical elements, with 100.20 in the free skate at 2019 Skate Canada and an Olympic record 106.16 at the 2022 Olympics.

Trusova was born on 23 June 2004 in Ryazan. She has two younger brothers, Egor and Ivan. Trusova is a dog lover and owns five of them: a chihuahua named Tina, who often accompanies her to competitions; a husky named Jack; a miniature royal poodle named Lana, which she received at Rostelecom Cup for winning the 2019 World Junior Figure Skating Championships and landing her first triple Axel in practice; a basenji named Alita; and, most recently, a second miniature poodle named Ella.

A short biography of her career through her teenage years

has been published in Russian, Alexandra Trusova. *The Girl Who Fights Gravity: And Changes the World of Woman's Figure Skating*, with an English translation released in March 2021.

Trusova has represented Adidas as a brand ambassador since 2018. She has appeared in numerous digital advertisements for the brand, including a 30 second advertisement for their "Impossible is Nothing" campaign in April 2021.

She became a brand ambassador for the Japanese-produced Ajinomoto product Amino Vital in July 2020.

In January 2021, Swiss luxury watch brand Maurice Lacroix announced Trusova as the latest Friend of the Brand to join their ML Crew. Trusova also became a spokesperson for the Russian-Belarusian brand of dairy products Verkhovye. She partnered with Canadian jewelry brand Brilliance & Melrose in October 2021. Trusova formerly used nude Risport Royal Pro boots, but now uses white Edea Piano as of late 2021 with the same Jackson Ultima Matrix

Supreme blades.

Source - Wikipedia.org





ZARA RUTHERFORD

World's Youngest female pilot to fly solo around the world

In the times when we are expecting pilot shortage in the coming years, Zara Rutherford is becoming an inspiration for not just her little brother but for the entire generation of teens across the world. Zara Rutherford, born in Brussels, Belgium, to British professional pilot Sam Rutherford and Belgian recreational pilot and lawyer Beatrice de Smet, at the age 19, became the youngest female pilot to fly solo around the world and the first person to complete a circumnavigation in a microflight aircraft after a five-month journey which began in Kortrijk, Belgium, on 18 August 2021, and ended on 20 January 2022.

Zara would often accompany her father, sometimes flying part of the way herself since a young age. At the age of 15, she began training to become a pilot and gained her pilot's license in 2020. She completed her A levels

in Mathematics, Further Mathematics, Economics and Physics at St. Swithun's School, a girls' school in Winchester, Hampshire, England.

"... Zara would often accompany her father, sometimes flying part of the way herself since a young age."

On 26 July 2021, at a press conference at Popham Airfield near Winchester, Rutherford announced her bid to become the youngest female pilot to fly solo around the world, at the age of 19. She aimed to break the record previously set by American pilot Shaesta Waiz, who achieved the record in 2017 at the age of 30.

Aside from this record, she also attempted to break two other records—to become the first woman to circumnavigate the world in a microflight aircraft and the first Belgian to circumnavigate the world solo in a single-engine aircraft.

The record-breaking attempt was also meant to raise awareness about the gender gap in fields like science, technology, engineering and mathematics (STEM) and aviation, and to inspire more women and girls to be involved in STEM fields early. Her attempt was supported by main sponsor ICDSOFT, a Bulgarian web hosting service, Richard Branson's Virgin Group, Belgian start-up SafeSky, and Dutch staffing and recruitment company TMC Group. She also partnered with charities Girls Who Code and Dreams Soar, which aim to inspire and help women and girls to enter into

STEM fields.

Rutherford began her solo attempt from Kortrijk-Wevelgem Airport in Belgium on 18 August 2021 aboard a Shark UL aircraft, which was loaned to her by the Slovakian manufacturer Shark Aero. From Kortrijk, she flew to Popham Airfield where she spent an hour before flying to Wick in Scotland via Aberdeen. The following day, she landed in Reykjavík, Iceland, after a five-hour flight.

After starting her journey, Rutherford made stops in Greenland, Canada, the East Coast of the United States, The Bahamas, Turks and Caicos, British Virgin Islands, Colombia, Panama, Costa Rica, Mexico, the West Coast of the United States, and the US state of Alaska. After arriving in Nome, Alaska, on 30 September 2021, she was forced to wait a week for her Russian visa to be renewed. By the time her passport arrived back from the Russian consulate in Houston, Texas, the weather had turned bad and she had to wait another three weeks before she could cross the Bering Strait, time spent in

part carrying out maintenance. On 1 November 2021, she finally reached Anadyr, Russia—the halfway point of her journey. From Anadyr, she flew to Magadan on the following day, and on 9 November, she stopped at Ayan—a town with only 800 people, none of whom spoke English, and which had no Wi-Fi service—where she was stuck again due to a winter storm. She finally reached Khabarovsk on 30 November and Vladivostok on 2 December.

After flying from Russia on 11 December 2021, Rutherford intended to make stops in China, but because of the country's strict COVID-19 restrictions she was forced to make a detour over the Sea of Japan and fly to South Korea instead. During the six-hour flight, she had difficulty contacting air traffic controllers in Seoul and she sought the help of a KLM commercial pilot who forwarded her messages to air traffic control and helped her find the correct frequencies. She landed in Gimpo on the same day.

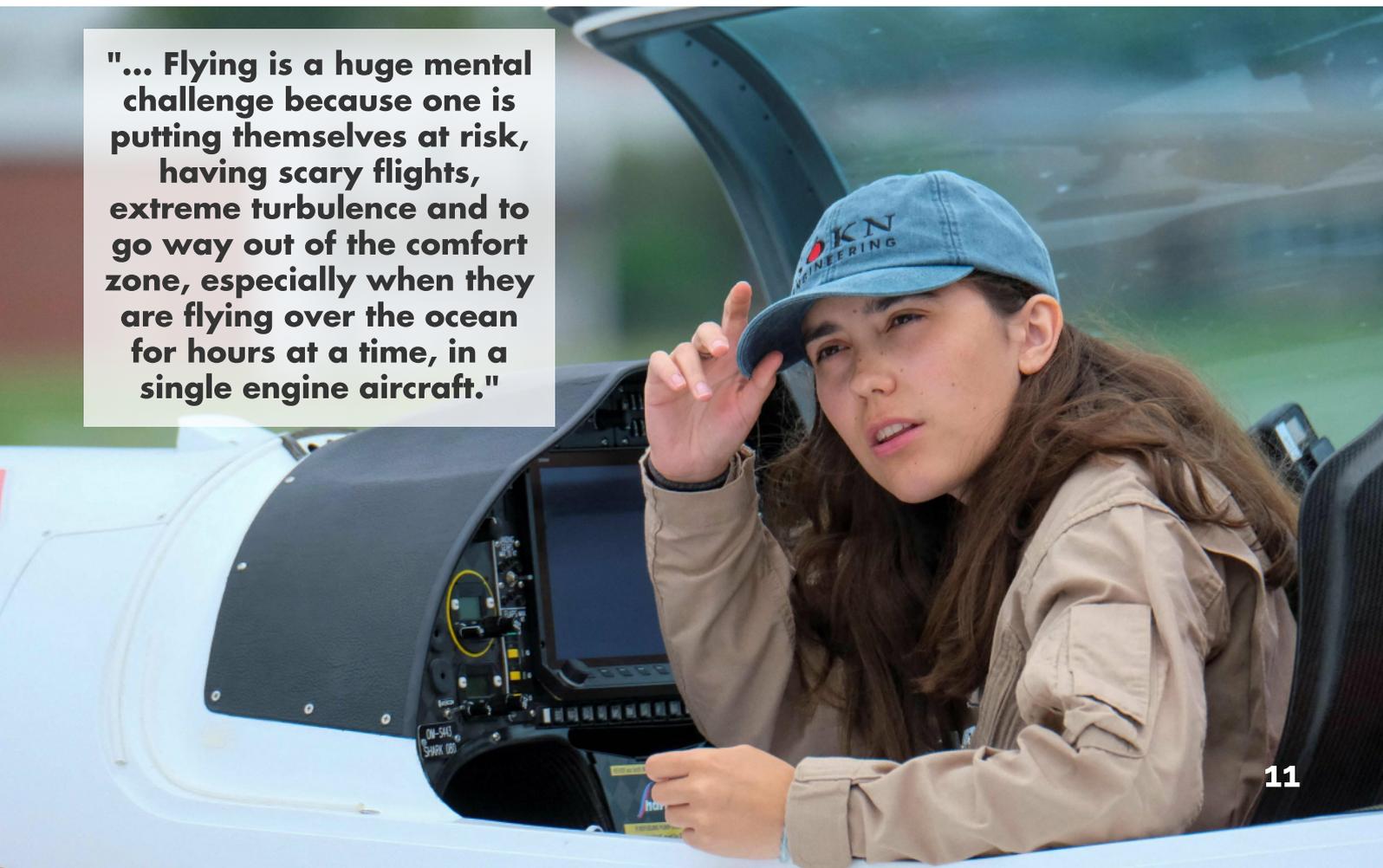
On 13 December, she departed for a stop at Muan

before flying the following day to Taipei, Taiwan. On 16 December, Rutherford landed in Clark, Pampanga, in the Philippines. She intended to make a second stop in Dumaguete but had to fly the following day to Kota Kinabalu, Malaysia, so as to avoid the approaching Typhoon Rai.

From Kota Kinabalu, she made stops in Ketapang and Jakarta in Indonesia and Seletar in Singapore. During the flight to Banda Aceh on 27 December, she flew too close to a thunderstorm and saw lightning bolts some 3 kilometres (1.9 mi) from her. After Banda Aceh, she made stops in Colombo, Sri Lanka, and Coimbatore, India. After stopping for the New Year in Mumbai, Rutherford began 2022 with stops in Al Ain in the United Arab Emirates and in Riyadh and Tabuk in Saudi Arabia where she was welcomed by Saudi prince and former pilot and astronaut Sultan bin Salman Al Saud. After a stop in Alexandria, Egypt, on 8 January 2022, she arrived at Heraklion on the Greek island of Crete for another stop.

Rutherford made stops in

"... Flying is a huge mental challenge because one is putting themselves at risk, having scary flights, extreme turbulence and to go way out of the comfort zone, especially when they are flying over the ocean for hours at a time, in a single engine aircraft."





Sofia, Bulgaria, on 14 January 2022; in Senica, Slovakia; and in Benešov, Czech Republic, on 16 January. She landed at Frankfurt Egelsbach Airport, Germany, on 19 January. Arriving in Kortrijk, Belgium, on 20 January 2022 she completed a circumnavigation of the world and landed at the same airport from which she began the trip.

Ending her 41-country travel journey, the teen pilot not only accomplished her crazy dream but also broke another Guinness World Record in the process, being the first woman to circumnavigate the world in a microlight aircraft. While her journey has been filled with several accolades and triumphs, making Rutherford reach great new heights, the young pilot also faced tribulations — on the emotional front — which demanded immense resilience at a young age.

Flying is a huge mental challenge because one is putting themselves at risk, having scary flights, extreme turbulence and to go way out of the comfort zone, especially when they are flying over the ocean for hours at a time, in a single engine aircraft. If the engine stops, it is a really big problem. One needs to be brave in such situations, forget about what happened and keep going. One can't let scary experiences affect them because that could impact their flying as well.

In one of the interviews, Zara says that she used to fly a lot with her father and she has got a sense of how dangerous it can be. And now, doing this by herself, she realized that the safety net of her father was also gone, which was a little scary. But at the same time, she embraced it, took a leap of faith and took off.

She describes one of her scariest moments she encountered in her journey, "I have undergone extreme turbulence. My plane has this warning system, so when it would

get extremely bumpy, there are warnings that go off on the aircraft. It's really loud. I heard that quite a lot in Alaska, which was quite intimidating at the time because nobody lives there. I would go for hundreds of kilometres without seeing anything at all. It was the same in Siberia, where I could go for miles and miles without seeing a road, a house, a tree, anything at all. In times of turbulence, you are aware of the fact that if anything happens, if the engine quits, you are just in the middle of absolutely nowhere, in extremely cold temperatures and hours away from rescue."

"There were moments when I did get nervous. When I was flying across Russia, it was either the airfield I departed from or the airfield that I had landed at, which were my only options. Nobody lives in between those two airfields, there was nothing in between. And it was a six-hour-long flight. So, when I took off, I was really hoping that the weather would stay good because after three or four hours, I would not have had enough sunlight to get back to the airport I left from and the fuel could also become a problem.

There comes a point of no return, when you have to commit to it. You have to make it to the destination airfield no matter what happens because you don't have enough time or fuel to get back."

"... She got stuck several times that the dates of her reaching home became blurry. It was supposed to be mid-October, then it shifted to the beginning of November, then December. It got to a point where she had no idea when she would get home."

During her 155 days of solo travel, Zara spent a lot of time by herself listening to music and podcasts and keeping busy. In Alaska, she would go out for walks and also applied to universities, making the most of her free time. Otherwise, she spent a lot of time at the airports and binge watching Netflix. She also met the locals and got a feel of what the culture is about.

While stuck in Russia, it was a lot colder, tough for her to go for walks, met non English speaking people, and had no Wi-Fi, so she spent a lot of time with herself, doing things very slowly, cooking very slowly, realizing how silly multitasking is and that she would rather focus on one thing at a time.

Such encounters also made her live in the present as even when flying, she was planning for the same day and the next day. She had no idea where

she would be the next day. She got stuck several times that the dates of her reaching home became blurry. It was supposed to be mid-October, then it shifted to the beginning of November, then December. It got to a point where she had no idea when she would get home.

Traveling during the pandemic, she had to take PCR tests all the time even though she was fully vaccinated. On meeting people from different countries, she realized how similar they all were. Everywhere she went, people were very generous and kind, while funnily enough, pop culture like the new Spider-Man movie, was absolutely universal. One can always find a connect around that, she says.

Growing up, Zara is hoping to inspire more woman to join the aviation industry. In the coming September, she plans to go to university and study

electrical engineering or computer science. She will also be getting her commercial license, so she will keep flying with her father, on single engine air crafts, to deliver them to clients.

Zara Rutherford's dream to fly solo across the world stemmed from an unquenchable thirst for adventure and "to do something crazy". Flying runs in her family, with her younger brother, Mack being an avid flyer too. Mack Rutherford, 16, on Feb 15, 2022 announced that he aims to be the youngest person to fly solo around the globe. His announcement at London Biggin Hill Airport came less than a month after his sister's accomplishment. Mack's flight is scheduled to take off on March 17.

Source - Wikipedia.org, Khaleejtimes.com, Dogonews.com, TheSun.co.uk, Eluniverso.com



"... While stuck in Russia, it was a lot colder, tough for her to go for walks, met non English speaking people, and had no Wi-Fi, so she spent a lot of time with herself, doing things very slowly, cooking very slowly, realizing how silly multitasking is and that she would rather focus on one thing at a time. "

Young woman attempts flight record

A 19-year-old will attempt to become the youngest woman to fly solo around the world, and the youngest person to undertake the 50,100km voyage in a microlight plane



Zara Rutherford, 19, flying since the age of 4 months

Shark UL
Two-seat ultralight aircraft, retractable gear, small wing, variable-pitch propeller

Carbon fibre epoxy composite

ROTAX 91 ULS
100hp engine

Optimum cruising speed: 140 knots

FLIGHT PATH
Crossing 57 countries, using approx. 2,500 litres of fuel (less than a passenger jet uses in 10 minutes)



START: Belgium

FINISH: October 11 Belgium

Scale: 13,200km / 1240 miles

Source: www.FlyZolo.com Pictures: FlyZolo © GRAPHIC NEWS



**WORLD
TEEN
PARLIAMENT**

WORLD TEEN PARLIAMENT PARLIAMENTARY SESSIONS

JAN 22, 2022 AT 11:00 AM IST

Dr. C. P. Joshi
Honourable Speaker, Rajasthan Legislative Assembly
Topic - Parliamentary Ethics for Teen MPs

Ms. Dhuwarakha Sriram
Chief of Generation Unlimited (YuWaah - UNICEF), Youth Development and Partnerships
Topic - How can Teens influence Global Policies?

Mr. Purushottam Kaushik
Head of the Centre for the Fourth Industrial Revolution Network (INDIA), World Economic Forum
Topic - Economics of Democracy for Teens

FEB 19, 2022 AT 8 PM IST

Dr. Kiran Bedi
IPS (Retd.)

Ms. Deepali Khanna
Managing Director, Asia, The Rockefeller Foundation

Topic - Expectations from the Teen MPs at the World Teen Parliament

MAR 12, 2022 AT 8 PM IST

Mrs. Nandita Singhal
Director, Secure Meters

Mr. Ravi Bhatnagar
Director External Affairs and Partnerships, SOA, Reckitt

Topic - Expectations from the Teen MPs at the World Teen Parliament

WHO DO YOU WANT NEXT?

EMAIL US ON WORLDTEENPARLIAMENT@GMAIL.COM

WORLD TEEN PARLIAMENT

A Global Parliament for:

Empowering Teens by getting them onstage at the world's most important forums.

Mentoring & training Teens in future skills, problem solving, policy making, global governance, participatory decision making & inclusive tech.

(A year long parliament bringing together teens, teachers, schools, parents & the industry.)

REGISTRATIONS OPEN FROM 12.02.2022



WORLD
TEEN
PARLIAMENT

ADVISORS



Mr. Abel Caine
Senior Project
Officer,
UNESCO - MGIEP



Mr. Ajay Gupta
Founder & CEO,
Bachpan Schools &
Academic Heights
Public Schools



**Mr. Antony
Nelliserry**
Chief School Excellence
Bharti Foundation
(Philanthropic arm of
Bharti Enterprises)



**Dr. Balakrishna
Shetty**
Vice Chancellor, Sri
Siddhartha Academy
of Higher Education



Dr. Binu Rana
Founder, Millennium
Education
Management Pvt.
Ltd (Millennium
Schools)



Mr. Devendra Tak
Former Head-Media
& Communications,
Save the Children,
India



**Padma Shri Gowri
Ishwaran**
Advisor, Shiv Nadar
Schools Vice-Chair,
The Global Education
& Leadership
Foundation



Prof. K.G. Suresh
VC, Makhanlal
Chaturvedi National
University of
Journalism,
Ex-Director General,
IIMC



Mr. Kanak Gupta
Director, Seth M.R.
Jaipuria Schools



Mr. Krish Iyengar
Business Head –
Sportz Village
Schools



**Mr. Mahesh
Srivastava**
Regional Director,
Cambridge
Assessments
International
Education



Mr. Manish Jain
Co-Founder,
Shikshantar,
Co-Founder, Udaipur
Jail University



**Mrs. Nandita
Singhal**
Director, Secure
Meters



Ms. Pragya Vats
Head Campaigns,
Save The Children,
India



**Mr. Raghav
Podar**
Chairman, Podar
Education



**Ms. Rajita
Kulkarni Bagga**
President, Sri Sri
University, Cuttack,
Odisha



**Mr. Ramanan
Ramanathan**
First Mission
Director, Atal
Innovation Mission;
Add Secy, NITI
Aayog



Mr. Sandeep Marwah
Founder & Chancellor,
Asian Academy of Film &
Television, AAFT
University; Founder,
Marwah Studios



**Prof. (Dr.) Sandeep
Sancheti**
Vice-Chancellor, Marwadi
University, Former
President, Association of
Indian Universities (AIU)



Mr. Sanjoy Roy
Managing Director,
Teamwork Arts
(Jaipur Literature
Festival)



Dr. Snehal Pinto
Director,
Ryan International
Group of
Institutions



**Prof. Ujjwal K
Chowdhury**
Adviser &
Professor, Daffodil
International
University, Dhaka



**Mrs. Veena B.
Gaur**
Chairperson, Blub
World; Ex-Voluntary
Member, UNICEF
India



Mr. Vinesh Menon
CEO, Education,
Skilling & Consulting
Services, Ampersand
Group

**WORLD
TEEN
PARLIAMENT**

WTP INDUSTRY MENTORS



Mr. Anand Bhadkamkar
COO, India, Dentsu Aegis
Network India Pvt. Ltd.



Mrs. Preeti Binoy
Head – Corporate
Communications and
Government Affairs (India)
Kimberly – Clark India



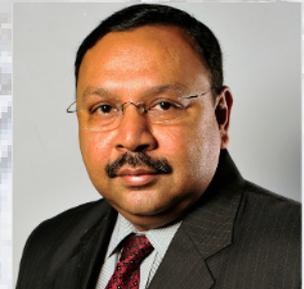
Prof. (Dr.) Tabrez Ahmad
Vice-Chancellor, G D
Goenka University,
Gurugram, Haryana



Dr. Gilda Scarfe
CEO & Founder, Positive
Ed, London, UK



Mr. Ravi Bhatnagar
Director,
External Affairs and
Partnerships, SOA
Reckitt



Mr. Tanmoy Chakrabarty
Group Govt. Affairs
Officer, TATA Sons Pvt. Ltd.



Padam Shri Dr. Niru Kumar
Founder & CEO, Ask
Insights



Ms. Soumini Sridhara Paul
Senior VP,
Hungama Digital Media
Entertainment Pvt. Ltd.



Mr. Vipul Redey
Group Product Manager,
Chan Zuckerberg Initiative

BE THE PERSON YOU NEEDED WHEN YOU WERE YOUNGER

Please introduce yourself to a teenager.

Hi, I am Pragya and I lead campaigns for Save the Children.

I believe in the power of stories and limitless human potential to drive change that we aspire for.

When we share our experience as pure human truths, new paths emerge, forging connections and allies in the pursuit of a world we all deserve.

Why should a teenager remember you?

Like someone said 'Be the person you NEEDED when you were YOUNGER.'

Just like each one of you reading this, I was a at a juncture

where you are. While that may be generations apart but we all needed that someone who became that guide, mentor, friend or confidant. As we grow older, we must consciously choose to be there for the sake of what we had and what every young person deserves.

Tell us something that you know but Google does not.

There are no short cuts in life. Period. We are never defined by what we have, but by who we are. Build yourself young, be curious, be in touch with your feelings, look around, observe. Most of all be empathetic towards people. Be the limitless human potential.

Any one of your life lessons

or experiences that a teenager must know.

I chanced upon an article which was such a brilliant find and a great lesson for life.

Sherlock Holmes famously said once to Watson: "You see, but you do not observe. The distinction is clear."

We can think of the effort not just to think differently, but also to see differently, as a way of countering our built-in tendency to sink in to the familiar way of seeing and experiencing. Extraordinary often lies in ordinary only if we saw unfamiliar in familiar ways.

"Look at what is right in front of us, but look in a way that escapes most people."

Pause and Observe. Feel and Act.



"... I am often filled with awe and amazement at the insights, ideas and leadership today's Teens show."

Ms. Pragya Vats

Head Campaigns,
Save The Children, India

Advisor,
World Teen Parliament

What would you do if you were a Teen again?

If I were a teen today, experiencing the world with your generation – I would try and explore art, poetry and theatre as a tool to co relate with the world and use art and activism to do more of what I am doing on. Most of all start early on.

If you had all the resources available to a teenager today, how different would your life be?

We know the teen today is dynamic, curious, with exposure to advanced tools of knowledge and learning. They are not fence sitters waiting to be told what to do. They are driven by passion and are young innovators leading change. These two could be combined.

If a teenager could be given a leadership role, which one should it be and why?

Leadership is innate to teens today. And ONE thing you could and should do – build a community of young people wherever you are. Share your privilege by including those in the journey – their voices, stories – who are often left out.

Can interaction with teenagers become overwhelming?

On the contrary I find it enlightening and insightful. I am often filled with awe and amazement at the insights, ideas and leadership they show. One of the greatest values that young people bring is collaboration and network building which much ease. There are lessons on leadership that we adults must take from the teens.

Exclusive Interview



"... There are no short cuts in life. Period."



#blubworldpoetry



THINK DIFFERENT

I think different
You think different
They think different
We think different
The difference paves the
Growth!

I think my way
You think thy way
She thinks her ways
He thinks ton ways
The ways unite us Both!

**I think in green
You think in red
She thinks some pink
He thinks his blue
But like to take Love-Oath!**

**All The Difference -
All the ways
All colours
- Brings A Rainbow
When empathy resonate Rays!**

- Veena Bhavnesh Gaur



LET'S MEET THE WORLD TEEN PARLIAMENT SCHOOL CUSTODIANS



Dr. Latha Murthy

Founder & Chairperson, Empowered Minds Edu Solutions, LLP. Karnataka, Bangalore

Have you ever broken rules at school?

Yes, at times, in favour of my students!

What is the one thing you own that you are proud of?

My children are my assets. I am proud of them!

Describe your leadership style in one word.

Progressive

If you had not chosen education, what career path would you have followed?

Would have been a doctor!

If you had to write a book about yourself, what would you name it?

My Mantra!



Ms. Meera Mathur

Principal, DPSG International, Ghaziabad, Noida

One thing students would be surprised to find out about you.

That I am petrified of being alone in the dark and of things that go bump in the night.

What is the first thing you do when you wake up?

Step into the garden, admire my plants and the sky above.

Do you think you are strict or funny?

There isn't any contrast between the two; one can be both. I am strict with myself and with my expectations from those I care about. I do have a funny bone. I love tongue-in-cheek, puckish humour and playing with words. I enjoy reading P. G. Wodehouse.

Last book that you read.

Khalid Hosseini's 'The Kite Runner'

What is a skill you think that makes you stand out?

I have been told that it is the gift of the gab (communication skills).



LET'S MEET THE WORLD TEEN PARLIAMENT SCHOOL CUSTODIANS



Dr. Rajesh Sharma

**Principal, Vinyam Public School,
Bhopal, Madhya Pradesh**

A trait which you have that many find surprising.

My capacity to engage the people in the class, consistent behaviour to respect all, without discrimination.

What is something if not done, makes your day incomplete?

Bringing smile to the face of my students.

On a scale of 1 to 10, 1 being very strict and 10 being funny, rate yourself.

5 - I am a disciplinarian with lot of fun but never funny.

Tell us one thing that your students have taught you.

Playing in the sun; dancing in the rain.

A skill that you wish to learn.

How to make everyone happy.



Dr. Rina Pathak

**Principal, Seth M.R Jaipuria
School, Goel Campus
Lucknow, Uttar Pradesh**

How would teachers describe you as a student?

Curious, creative and always willing to learn

What's a professional moment you are really proud of?

When my students get well placed in different walks of life and give credit to their Alma Mater.

What makes a "good day" at school for you?

Being the cause of someone's smile.

What's a school sport or activity which you enjoy watching?

Athletics and pre-primary kids at play.

If you could pass on any wisdom to your students, what would you like to share?

Don't ever take decisions in haste. Collect facts, apply tact and then act.



LET'S MEET THE WORLD TEEN PARLIAMENT SCHOOL CUSTODIANS



Ms. Sunita Madaan

Principal, S.B.P. D.A.V. Centenary Public School, Fatehabad, Haryana

3 qualities that helped you in your career.

I am hard working, dedicated and passionate to bring change in life of people around me.

What is the most challenging and rewarding aspect about being a leader.

The most challenging is to understand each child and imbibe life skills. The most rewarding is when I see my students happy in life and serving society.

What did you want to be growing up?

A teacher whom children consider their friend, and a guide, whom they can trust in all situations.

Which genre of books do you enjoy?

Motivational books

What were you like as a student?

As a student, I was passionate about science and my botany teacher was my role model. I used to read books on botany. I was good in debate, participated in science exhibitions, quizzes and essay writing at state level in school and college.



Mrs. Suman Shukla

Principal, HRA International School Gurdaspur, Punjab

A moment your student made you laugh.

Once each primary class had received one of those colourful carpets with the seven continents on it. A student got sick, and threw up. When his dad came to pick him, he proudly said, "Daddy, I threw up all over North and South America and did not let even a single drop on Asia!"

How do you empower people to be leaders?

I would set some examples so they get inspired and motivated.

Please complete the sentence. If I were a Teen again, I would ...

I would get into more hobbies, make more friends.

How would you rate yourself as a disciplinarian?

9.5/10 as ultimately, I am not perfect

What has been your teaching philosophy?

I feel that children have come to learn from me so first of all I need to be a good character.

ARE YOU A COMMITMENT PHOBE?

Commitment issues at work can hinder the growth of your career as it is a mixture of fear and anxiety. When faced with a long term goal that requires a lot of dedication, some people tend to feel a high level of emotional distress almost like the feeling of being trapped. Due to this, they avoid taking on certain projects, or even roles that involve higher responsibility at the workplace. This can happen despite being ambitious and wanting to achieve the end goal, but feeling claustrophobic in the process it takes to get there. However, there are certain methods by which this mental hurdle can be overcome.

Identifying the Fear

The root of all anxiety or inability to commit to something is fear. If one is able to figure out what the issue is that causes them distress by asking themselves specific questions about what makes them uncomfortable when it comes to taking on that task, they will be in a better position to face the challenge head on. Naming the difficulty has the power to take away its hold over you and is the first step in creating a path to overcoming the challenge.

A good place to start would be questions like “What about this role makes me feel

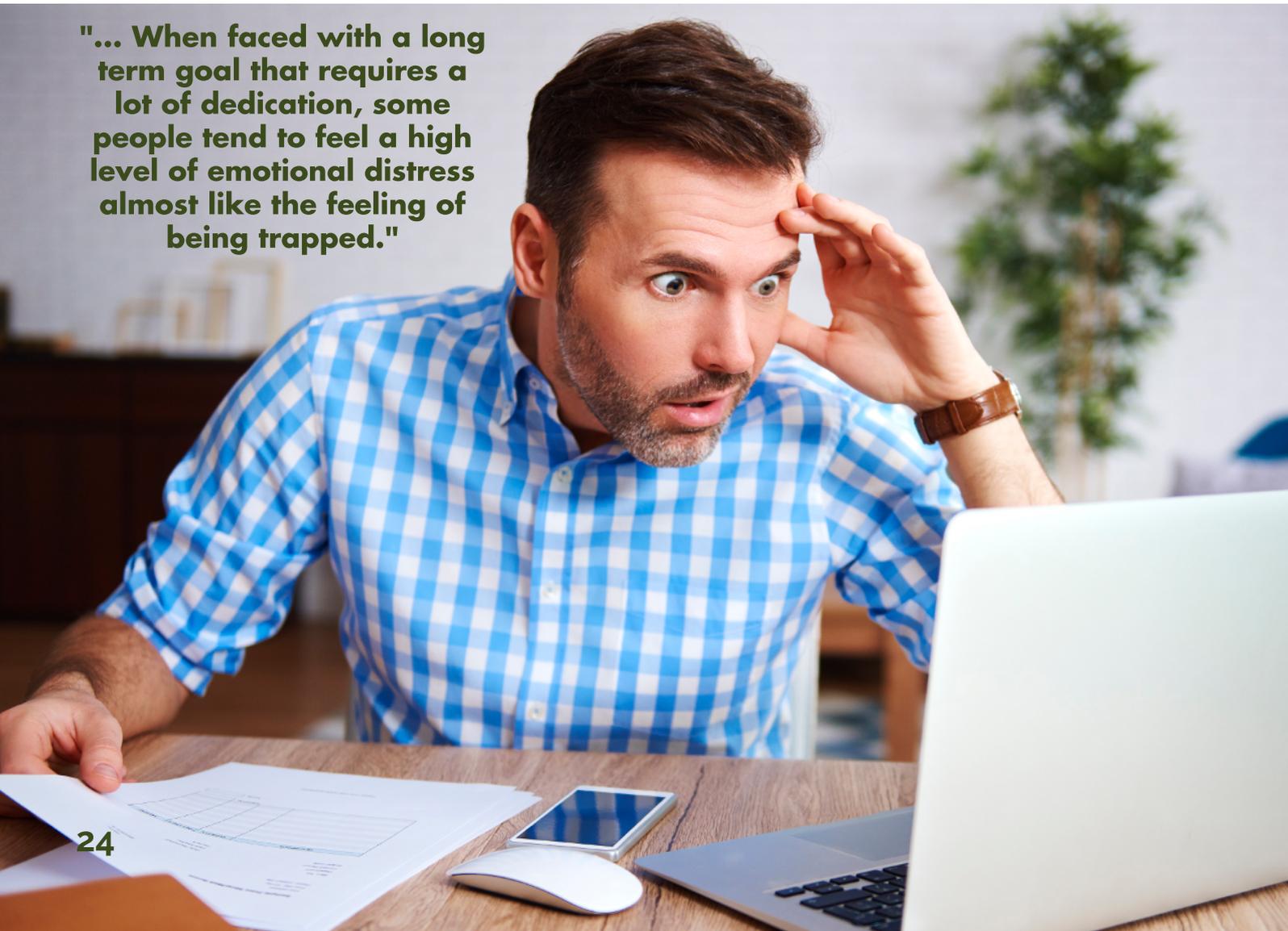
threatened?”, “Do I feel like I will face a lot of rejection if I take this on?” and “Do I feel like I do not have the capabilities to handle the role?”.

Talk to self and find the answers.

Working on Communication

Areas of ambiguity leave space for uneasiness and doubt to seep in. If you are having trouble committing to a task or job, do not shy away from having conversations with people around you as well as your superiors in the company. Ask them all sorts

"... When faced with a long term goal that requires a lot of dedication, some people tend to feel a high level of emotional distress almost like the feeling of being trapped."



"... Accepting yourself as you are in the moment in spite of all your inhibitions will take away the pressure of proving a point."



of questions about what that role would involve so you are clear about what is exactly required from you. Speaking to peers is also a good way to know about the advantages of the job or how a similar experience has been a learning curve for them even if they have failed. This will enable you to feel more confident to commit to taking on a task.

Taking Risks

The most important step to actually overcoming a commitment phobia is to have enough faith in yourself to take the leap. One cannot grow by remaining in their comfort zone. Accustom your mind to the idea that even if things don't go the way you planned, you will walk away wiser. Weigh out how good of an opportunity this is as opposed to your hesitation and fear. If you feel that you are not ready to take this responsibility or challenge, know that this

opportunity may never arrive again, so ask yourself if you would rather live in regret later or grab this one with open arms today.

Tracing the Pattern

Think back over your past and find an area in your life where you have exhibited similar actions and identify how it has influenced your life today. Being unable to commit is a result of past failures or feeling like you are not good enough. It can be self destructive, so reassure yourself, and do not attach your worth to the work you are trying to take on. The sense of achievement that one usually chases looks so intimidating from a distance that it causes them to feel exhausted even before starting it. Give up the idea that you will feel more worthy if you attain the goal and instead think of how much of a rewarding journey this will be. Accepting yourself as you are in the moment in spite of all your inhibitions will

take away the pressure of proving a point.

Avoid Over-Thinking

It is easier said than done to stop the incessant flow of negative thoughts in our mind when it comes to being afraid of committing to something. The "what could go wrong" mind set can be flipped easily by changing the narrative instantly to "Time to enjoy this new journey" or "What if this is an opportunity to learn more about myself." This will make you more confident as well as comfortable.

Give yourself space to feel every emotion, embrace them and then face them, once the flow of your negative emotions stops, positivity and confidence will be flowing in like a reward, helping you plan and achieve the desired goals.



SKILLS FOR THE FUTURE

A skill is the learned ability to perform an action with determined results with good execution often within a given amount of time, energy, or both. They are also seen as the basic ability or basic foundation for ones' future. The coming generation requires an updated version of skills to deal with the coming innovations and new forms of technology. The pandemic has already initiated a different way or a different side of technological innovations in everyone's life and it probably would continue to grow with further innovations. Not only adapting or technological skills but life skills as well are now critical to fit in the double inverted commas of a perfect employable candidate. Below are some skills one must develop and continue to refine, take a look:

Cognitive Thinking or Skill

Cognitive skills are the core skills of the brain which is used to think, read, learn, remember, reason, and pay attention. Collecting all the information and working together with thinking, reading and executing the knowledge can be used every day at school, at work, and in life.

Each of our cognitive skills plays an important part in processing new information and adapting or learning new things. This means that if even one of these skills is weak, no matter what kind of information is coming our way, grasping, retaining, and using that information is impacted. In fact, most people face learning disability often caused by one or more weak cognitive skills;

however proper guidance and efforts can be made to overcome this issue.

Digital Literacy

Digital literacy refers to an individual's ability to find, evaluate, and clearly communicate information through typing and other media on various digital platforms. It is evaluated by an individual's grammar, composition, typing skills and ability to produce text, images, audio and designs using technology.

While digital literacy initially focused on digital skills and use of the computers, the advent of the internet and use of social media, has resulted in the shift in some of its focus to mobile devices. Digital literacy should be

"... Not only adapting or technological skills but life skills as well are now critical to fit in the double inverted commas of a perfect employable candidate."



considered a part of the path to knowledge. It is not only adapting the technological changes but to use it in day to day life with effectivity and efficiency. Digital literacy is not bound to the four walls of the classroom, as this space is rapidly progressing, a continuous effort is required to keep our knowledge and skills updated.

Communication

Communication is simply the act of transferring information from one place, person or group to another. The transmission of the message from sender to recipient can be affected by a huge range of things. These include our emotions, the cultural situation, the medium used to communicate, and even our location.

The complexity is why good communication skills are considered so desirable by employers around the world: accurate, effective and unambiguous communication is actually extremely hard.

Decision – Making

Decision making is the process of

making choices by identifying a decision, gathering information, and assessing alternative resolutions. Using a step-by-step decision-making process can help you make more deliberate, thoughtful decisions by organizing relevant information and defining alternatives.

"... Digital literacy is not bound to the four walls of the classroom, as this space is rapidly progressing, a continuous effort is required to keep our knowledge and skills updated."

This approach increases the chances that you will choose the most satisfying alternative possible. Although there is an increase in technological use but the decisions whether to use the technology as a strength and what to use is in the hands of the humans; what is right and what is wrong for them is where this

ability comes in.

Emotional and Social Intelligence

Emotional intelligence is the ability to work and know your own feelings with respect to others and the feeling of empathy too. Social intelligence is the capacity to know oneself and to know others. Social intelligence develops from experience with people and learning from success and failures in social settings. People with high emotional intelligence and social intelligence can recognize their own emotions and those of others, use emotional information to guide thinking and behavior, discern between different feelings and label them appropriately, and adjust emotions to adapt to environments. At school the teacher used to give more importance to IQ than EQ but the online mode has taught them about how students are mostly struggling with the emotional issues.



How to do an exchange

1 Register for free!

2 Complete your profile and details of the Centre, Club or Family, from your Dashboard

3 Create your exchange experience

Fill out the exchange form and publish it

Any doubts? We can help you hello@dothegap.com

We'll give your exchange proposal visibility in our website and social networks



The exchange proposal can be any kind of educational or sports activity



- Title
- Description
- Destination
- Photos
- Select the categories of your exchange



Interact with other users
Receive and send exchange requests



Messages and requests
Manage all messages from your dashboard
Accept or Reject exchange requests



Use our TRAVEL KIT
Download our forms

- Reserve transport
- Need accommodation?
- Don't forget your travel insurance
- Take your camera

Prepare your Trip



Receive your exchange group
Be a good host



Tell us about your experience

How did it go?
Send us pictures and we'll post them in our social networks



We've got an idea!

If you manage an exchange group, how about turning this experience into a team project? Divide the tasks among your group.

You'll be impressed at how well they'll plan the exchange and by everything they'll learn and enjoy.



dothegap
let's exchange experiences



BLUB WORLD 'TEENAGE TUNES'

ONLINE OPEN MIC FOR TEEN POETS



If you are a magician of words and a Superstar on the Mic, we are waiting to listen to your poetry on Bulb World 'Teenage Tunes'

EVERY FRIDAY AT 4:00 PM

Winners get a free subscription of Practically

All participants will be awarded on E-certificate by Blub World

For Registration, Write 'Teenage Tunes' and WhatsApp on +91 94141 60234



SUBSCRIBE TO BLUB WORLD

**Subscribe to the Yearly E-Copy of Blub
World**

12 Months, 12 Copies for Rs. 599/- only

Get a Monthly Dose of Inspiration

www.blubworld.com