



INVITING DYNAMIC EDUCATION LEADERS TO BECOME THE SCHOOL AMBASSADORS OF THE WORLD TEEN PARLIAMENT

If you are a School Director, Trustee, Founder, Principal, or the Vice-Principal, then join us in making every Teen participate in the World Teen Parliament!!

BENEFITS & OPPORTUNITIES:

FEATURE: Exclusive profiling on our platforms
NOMINATE: Power to select a participant for the

final live voting

GROW: Access global workshops by experts and

renowned faculties

LEAD: Year-long prestige as a WTP School Leader

WIN: Monthly cash prize of INR 21,000

SCAN FOR COMPLETE DETAILS

A SPECIAL THANKS TO THE VALUED PARTNERS OF THE WORLD TEEN PARLIAMENT































'TEENS EXPLORE WITH MONEY MORE'



Teenage is the age to effortlessly reach for the sky of dreams with boundless zeal, fun, and exuberance. The energy at this age knows no bounds in pushing its limits with remarkable ease. So, why not encourage teenagers to soar and explore the realm of possibilities?

Maitri Patel, a teenager from Surat, Guiarat in India, has achieved the remarkable feat of becoming a pilot. After finishing her school education, she travelled to America for pilot training. She completed the 18-months training in just eleven months, in contrast to others who could not complete it in the designated time and were given an extension of six months.

Her journey to becoming a pilot wasn't smooth, particularly in the financial aspect. Her father struggled to secure a loan from different banks for her tuition, but all efforts were in vain. Ultimately,

ancestral agricultural land to fund her admission into her dream This is how the institute. talented exceptionally Maitri made history. Maitri Patel has become India's voungest professional pilot after only 11 months of training and holds a commercial flying license in America, with plans to obtain one in India as well.

While Maitri's story is inspiring, what compels me is the notion of establishing a fund by bank authorities, policy-makers, corporates, or businessmen aimed specifically at supporting schools and empowering exceptionally gifted students. This initiative would not just help these young aspirants realize their dreams and alleviate their families' financial but it would burdens. also profoundly contribute the advancement of society and the nation.

Recalling the words of renowned Hindi writer Mannu Bhandari Ji from her novel "Mera Shishu, Mera Guru" (My Child is My Teacher), all I can assert is

her parents decided to sell their that teenagers should be engaged in policy-making, particularly in matters directly affecting them and their lives. By focusing on creating funds for each school, an abundance of talented students can be discovered, and nurtured. Indeed, every society, city, state, and nation possesses abundance if approached with genuine intent and action.

> It's worth noting that this genuine intent can be achieved participation, through active particularly of teenagers, who are not only impartial open-minded but also harbor an innate curiosity and eagerness to ideas explore novel and perspectives. Involving teenagers in fund management would be advantageous for every talented student, sparing helpless parents from undesirable situations.

> So, my spirited friends, both teenagers and adults, let's initiate such endeavors. It's not rocket science but rather an enthusiastic game! *

> > - Veena Bhavnesh Gaur





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CELEBRATING THE FIRST WORLD TEEN PARLIAMENT



blubworldquoteboard



THE VOICE OF CHANGE

World Teen Parliament

A non-profit initiative of Blub World to nurture the next generation of informed, responsible citizens. With its solid foundation, the initiative is poised to make an even greater impact on the lives of Teens and the community as a whole.

The World Teen Parliament initiative stands out for its commitment to allowing teenagers to take the lead, by training, mentoring and funding Teens for their ideas on World improvement.

You can be the next...
... The Next Teen
Member of Parliament

To register visit our website, <u>www.blubworld.com</u> "It's for me a great honour to see the future teen leaders, teen parliamentarians." - Dr. Kiran Bedi, Retd. IPS Officer

"It's a real honour and a pleasure to be here on behalf of the United Nations." - Mr. Shombi Sharp, UN Resident Coordinator in India, United Nations

"I want to congratulate the organisers who have put together the World Teen Parliament, and given a platform to the young parliamentarians."
- Dr. C.P. Joshi, Honourable Speaker, Rajasthan Legislative Assembly

"I am very happy to be a part of this program, which empowers teens like you in developing future skills, problem-solving capabilities, policy-making ideas, and contribute in decision making to empower the nation and the society." - Mr. Rammaurthy KC, Member of Parliament, Rajya Sabha, Chairman, CMR University and CMR Group of Institution

"I really appreciate the concept of the World Teen Parliament. You have successfully united students, many of whom will become our parliamentarians in the future." - Shri. Pradeep Rai, Senior Advocate, Supreme Court & Vice-President, Supreme Court Bar Association

"The World Teen Parliament was envisioned as a platform to bring together the most inspiring teenagers from across the world on a single platform so that they could improve the World with their work and ideas for the future. WTP is in the process to empower every single teenager on the planet with the power of democracy to guarantee equality, sustainability, prosperity and happiness for the world.

We are on a mission to equip teenagers or the future leaders with future skills, growth opportunities and an innovation driven global perspective to impact global policy making positively. We are giving teenagers an understanding into how societies work across the world and how can teens as individuals align better towards community goals.

The approach is to make Teens global citizens for making them responsible world leaders."

- Mr. Daksh Gaur, Founder, Blub World, and the World Teen Parliament



UNVEILING THE REMARKABLE FEATS OF TEEN MPS AND THE INFLUENCERS OF THE FIRST WORLD TEEN PARLIAMENT!





MP Aadya Srivastava

Grade 11, Bal Bhavan Public School, New Delhi, Delhi

Our team conducted sessions to promote diversity and empowerment of specially-abled. I realized the importance of addressing both local and global issues and taking action. WTP enhanced my communication skills.



MP Aarna Chandel

Grade 10, Allenhouse Public School, Kanpur, Uttar Pradesh

We connected with Dadachishala Street School and with Fly High Foundation, and organized webinars to raise awareness about educating children. We discussed methods and importance of taking initiatives. We reached our target of 100 people. I developed self-confidence, knowledge utilization, and insights from the guests.



MP Aarshi Mukherjee

Grade 11, Bhavan Vidyalaya, Panchkula, Haryana

Under the project Light Pollution, our goal was to reduce local light pollution's impact on the environment, especially sea turtles. We researched the effects, developed a model to reduce excess light from street lamps, and engaged with experts. Interacting with Member of Lok Sabha Mr. Karti Chidambaram in the 8th Parliamentary Session enhanced my understanding. Through WTP, I learned the importance of starting small to achieve big results, and gained skills in cooperation and active listening.



MP Abhishek Sharma

Grade 10, Gwalior Glory High School, Gwalior, Madhya Pradesh

My initiative aimed to create smart elderly care homes where robots and A.I. play a significant role in looking after them. Through WTP, I have learnt the importance of group coordination. It taught me leadership skills and improved my personality.



MP Abiram OV

Grade 10, Bright Public School, Bengaluru, Karnataka

Our initiative, 'Edumovement' aimed to provide education to underprivileged children by gathering resources and offering peer mentoring. Through webinars and social media, we collaborated with organizations sharing the same goal. Despite focusing on online efforts, we made a significant impact. WTP taught me about democracy, leadership, making unanimous decisions, and discerning between real and fake.



MP Aditi Srivastava

Grade 10, Seth M.R. Jaipuria School, Lucknow, Uttar Pradesh

We addressed workplace inequalities faced by women, aiming to raise awareness about the issue's severity. We created articles and conducted webinars to spread the message. WTP offered a wealth of learning through insightful sessions with remarkable individuals. It taught me the importance of awareness, asking pertinent questions, fostering unity for global peace, and honed my overall skills.







MP Aditri Narula

Grade 12, Delhi Public School Ghaziabad International, Ghaziabad, Uttar Pradesh

Under my WTP project on 'Mental health and well-being', we organized surveys, competitions, webinars, and published articles to educate over 800 teens globally. I undertook individual initiatives on cancer awareness, climate change and plantation drive by launching social media campaigns. WTP taught me about the responsibility that comes with position, and the need to work for a positive change. Interactions with Mr. Dinesh Patnaik, Dr. Kiran Bedi, and Mr. Ravi Bhatnagar were quite exciting.



MP Aditya Magadum

Grade 11, Air Force School, Bengaluru, Karnataka

My initiative focused on raising awareness about technological opportunities, particularly AI. I have created programs like Career Advi-Bot and Covi-Punisher to address various issues. WTP enhanced my leadership, planning, analysing skills, and raised my social awareness. It taught me how we, as teen parliamentarians can contribute to the society, and the underprivileged. I enjoyed asking a question to IPS Kiran Bedi, and watching the interaction on Blub World's YouTube page.



MP Aditya Naik

Grade 9, Air Force School, Bengaluru, Karnataka

At WTP, I learnt that Teens can change the world. This activity made me quite confident. My most exciting WTP moment was interacting with Mr. Shombi Sharp.



MP Aditya Mehrotra

Student, JSS Academy of Technical Education, Delhi

Our initiative, Care-ity, aimed to combat animal cruelty and raise awareness, targeting age groups above 4. Through interactions and sessions, we educated people. WTP boosted my confidence through the recognition I received. The key lesson learned was to follow the money trail to understand why certain actions are taken.



INF Aisha Amir Nazir

Grade 10, Seth M.R. Jaipuria School, Lucknow, Uttar Pradesh

Our focus was on promoting the WTP participation through videos, articles, and shorts, while also addressing child abuse issues. Personally, I have developed greater sensitivity to people's concerns.



MP Amena Aziz

Grade 11, MS Education Academy, Hyderabad, Telangana

The first project focused on disability as a diverse ability, and the second project aimed to spread awareness about secularism. These experiences have helped instill belief in ourselves, enhancing our confidence and helping us overcome fears of public speaking. Participating in WTP taught us the art of listening and improved our communication skills significantly. Exciting moments were the opportunity to ask questions and listen to various perspectives.







MP Akansha Patel Student, Central Academy, Barabanki, Uttar Pradesh

I teach children on weekends to provide education to those who can't attend any school. From WTP, I learned that facing obstacles with a positive attitude leads to success. It boosted my confidence to express my thoughts effectively.



MP Aliya Sajeev Grade 9, Siddhartha Central School, Kollam, Kerala

Our initiative was geared towards addressing bullying, with a specific focus on adolescents who frequently grapple with self-consciousness related to their appearance. Through this endeavor, I gained the ability to adapt and foster effective communication within a diverse group setting.



MP Aliya Shameer Grade 9, Siddhartha Central School, Kollam, Kerala

Our campaign aimed to counter bullying, particularly targeting adolescents who often become self-conscious about their appearance and opinions influenced by others' perspectives. Our objective was to underscore attributes such as skin color, body shape, and height, do not define a person; their personality holds the utmost importance. The campaign also provided insights into responding to bullies, comprehending the ramifications of bullying, and proactively preventing it. I refined my leadership abilities, recognizing that leadership significantly influences how one handles situations, communicates, and collaborates. My most exhilarating moment at WTP was meeting with Dr. Kiran Bedi, an experience that left a lasting impact on me.



MP Ankita Dutta Student, Army Institute of Fashion and Design, Bengaluru, Karnataka

Our MP group aimed to improve the lives of animals by placing fridges outside grocery stores or poultry farms to provide food for the strays. This initiative taught me selflessness. One of the most exciting moments at the World Teen Parliament was listening to the esteemed Dr. Bedi share her expectations for the parliamentarians.



INF Annapurna Krishnawat Grade 12, Central Public School, Udaipur, Rajasthan

Our team, Future Skill Development created a course on soft power and knowledge conservation. At the World Teen Parliament, I learned to express ideas fearlessly and listening Dr. Kiran Bedi's insights on utilizing our roles as MPs to make an impact was quite encouraging.



INF Anshika Maurya Grade 8, Tulsidas Memorial Catalyst Hybrid School, Gorakhpur, Uttar Pradesh

Through WTP, we gained crucial life values from inspiring individuals. It was exciting to interact with remarkable people and to listen to the widespread appreciation for WTP from various personalities and institutions worldwide.







MP Anushka Malik

Grade 10, Bright Scholar Senior Secondary School, Sonipat, Haryana

My initiative focused on women's empowerment in the corporate sector. Interacting with women enhanced my social understanding. WTP taught me valuable life skills including leadership, teamwork, cooperation, and quick decision-making. The most thrilling moment was the announcement of the 100 MPs and my name in it.



MP Anushka Pawar

Grade 10, Vishwashanti Gurukul School, Pandharpur, Maharashtra

We launched the "Women in the Corporate World" campaign to tackle gender challenges in the business sector. Our discussions provided insights into women's issues in corporate environments, and we shared our viewpoints on Blub World's Instagram to raise awareness. Along the way, I learned about teamwork and hard work. Task management was more complex than expected, underscoring communication and collaboration's importance. Engaging with students worldwide improved my communication skills, and working within diverse groups highlighted mutual support's value. Meeting Dr. Kiran Bedi was quite an experience.



INF Aparna S.

Grade 10, Bright Public School, Bengaluru, Karnataka

We initiated discussions on teenage pressures like parental and peer pressures. We created video interviews from parents' and teachers' perspectives and shared posts on these issues. I learned that teamwork, despite differing opinions, yields great results through understanding and open-mindedness. Talking to Dr. Kiran Bedi and Mr. Chandra Arya opened up a new world that had previously seemed distant.



MP Archita Verma

Grade 12, Seth M.R. Jaipuria School, Barabanki, Uttar Pradesh

I engaged in awareness programs for women's empowerment. I learned to work freely yet remain organized. WTP helped me understand perspectives from a legal angle. My happiest moments at WTP was having 100+ attendees at our webinar.



MP Atika Amoodi

Grade 11, MS Creative School, Hyderabad, Telangana

Through TEEN2TEEN EDUCATION, we organized development classes for teens. Positive responses encouraged me to expand this initiative. On promoting WTP, we influenced 50 friends to join. WTP taught me decision-making, organization, leadership, and turning ideas into actions. It boosted my confidence, realizing our voices matter. Interacting with Dr. Kiran Bedi was the most exciting moment.



INF Ayan Banerjee

Grade 9, Air Force School, Bengaluru, Karnataka

I influenced global teens, promoting WTP by discussing its benefits. It enhanced teamwork, communication, and presentation skills. Meeting Dr. Kiran Bedi, Mr. Guneet Singh, and Mr. Shombi Sharp was very inspirational.







MP Ayushi Gupta Grade 9, Seth M. R. Jaipuria School, Kushinagar, Uttar Pradesh

Our 'Stop Bullying' initiative involved a form with questions about personal bullying experiences, accompanied by an animated video. WTP enhanced my public speaking skills and enabled confident self-representation. Highlight was meeting Dr. Bedi.



INF Bhargavi Choudhary Grade 10, The Wisdom Global School, Haridwar, Uttarakhand

DOYEN was created to encourage teens to join WTP. Through posters and webinars, we motivated 75+ students to join WTP 2 (exceeding our target of 50). Grateful for the platform to influence and lead. Exciting moment was interacting with Dr. Kiran Bedi.



MP Bhavani R. Grade 11, Air Force School, Bengaluru, Karnataka

I initiated TEEN2TEEN EDUCATION conducting sessions for teens, focusing on mental health, time management, and attitude skills. Positive response led to plans for expanding. I promoted WTP and my sessions encouraged 50 friends to join WTP 2. WTP provides a global platform for expressing ideas and collaborating with leaders. It heightened my awareness of the impact of my voice. Exciting moment was discussing my efforts with Daksh Sir, a sense of closure and pride.



MP Bhavneet Talwar Grade 10, Delhi Public School, Bengaluru, Karnataka

Our campaign focused on workplace inequality, highlighting issues like wage gap and harassment. As a feminist, this cause deeply resonates with me. We raised awareness and engaged in discussions with the teens. At WTP, I realized that dreams are achievable, and we all can contribute to a better world. I also gained empathy, sensitivity, and accommodating perspectives.



INF Bhavyankshi Duggal Grade 9, Delhi Public School, Jaipur, Rajasthan

Our group promoted WTP among teens and investigated reasons for disinterest, if any. I learned to coordinate diverse perspectives and global teamwork. WTP enhanced my communication and presentation skills, while I realised the impact teens can make. Meeting Dr. Kiran Bedi, whom I admire, remains vivid in my memory.



MP Devansh Aggarwal Grade 10, Delhi Public School, Chandigarh, Punjab

Our MP Group-3 empowered women in corporate sectors and bridging gaps in opportunities and challenges. Utilizing Blub World's social media, we engaged in discussions to help women and teen girls. We extended our efforts to human rights, raising awareness and promoting action. My WTP experience highlighted the power of democracy, teamwork, and analytical thinking, while I engaged in various activities and opportunities for growth. I gained exposure, skills, and the chance to interact with wise individuals. It taught me that as a teenager, I can make a positive impact.











Our campaign aimed at gender equality perspectives from Spain and India, involving posters, webinars, and discussions. We engaged educators and entrepreneurs for insights and organized a successful webinar with a school principal. This experience taught me cross-cultural collaboration and effective online work. Overcoming time zone differences and language barriers, I learned smart work, time management, and how to prioritize. Asking questions during meetings helped me choose a career path. It made me more serious, resilient, and open to new experiences. After the initial meeting, I felt deeply moved. At first, excitement overwhelmed me. As the day progressed, I received messages from various groups, praising my bravery and expressing their willingness to support me, regardless of my group affiliation. This warm welcome truly embraced me into the WTP community.



MP Chinmay Joshi Grade 11, Mansukhbhai Kothari National School, Pune, Maharashtra

Our TEEN2TEEN EDUCATION initiative covered webinars, sessions, and personality development for teens. We prioritized mental health, time management, and body language. Despite app challenges, the experience gave me a new perspective. The most exciting moment was meeting new people and making friends at WTP.



MP Daksh Malik Grade 10, Bright Scholar Senior Secondary School, Sonipat, Haryana

I focused on empowering women in the corporate sector, and interacted with them to understand their challenges for which teamwork was essential. WTP enhanced my social skills and leadership qualities.



MP Dhir Mehta Grade 9, Sri Sri Ravishankar Vidya Mandir, Mumbai, Maharashtra

I successfully launched a Google form for my anti-bullying campaign, and participated in the future skills internship on Knowledge Conservation and Soft Power, creating an educational survey. The experience enhanced my teamwork, problem-solving, and learning from guest speakers. WTP made me more focused and hardworking. Most thrilling were the moments preparing to question global leaders, a privilege few enjoyed, and I was proud to be among them.



MP Disha Mutha

Grade 11, Pemraj Sarda College, Ahmednagar, Maharashtra



Our TEEN2TEEN EDUCATION initiative focused on attitude skills for teens that schools and parents often overlook. We organized webinars on Personality Development, Time Management, and Mental Health, featuring professionals. Additionally, we hosted activities like poster making and game nights. Positive students' feedback led us to conduct offline sessions. Dr. Kiran Bedi's quote about the foundation's strength stood out. This journey transformed me into an opinionated, confident individual who strongly believes that our ideologies matter a lot and we have a larger voice than what we as kids think of. I have learnt to respect diverse opinions in group discussions.







INF Doyel Bhattacharjee

Grade 9, Air Force School, Bengaluru, Karnataka

I identified common teenage problems among friends such as balancing studies, physical activities, and entertainment. Recognizing the potential of WTP, I shared these concerns and solutions with my peers, garnering their support and resolving issues together. WTP exposed me to global teenage challenges and the impact of culture and tradition on gender equality. Legendary speakers like Dr. Kiran Bedi and Hon'ble MP Ramamurthy KC inspired me. My leadership, communication and collaborative skills have grown making me more confident and positive.



MP Gauri Mutha

Grade 12, The Icon Public School, Ahmednagar, Maharashtra

We initiated educational support for underprivileged kids through The Fly High Foundation and overcame challenges like parent resistance. We organized events and grew from 3 to 150. We created opportunities for talent showcase, and explored mental health awareness via offline sessions and social media posts. I learned collaboration, decision-making and leadership. Happiest moment was meeting a fellow MP Amena Aziz, with whom I connected deeply over shared interests.



MP Gurjas Singh Chadha Grade 9, Mayoor School, Noida, Delhi

My group focused on safeguarding teenage mental health during transitions and discussing global issues. We embraced the power of consensus and democracy. WTP enhanced my experience immensely and being a part of it was a privilege. The excitement peaked when I was elected as an MP, and interacted with my group.



MP Harshil Astik

Grade 9, Sri Sri Ravishankar Vidya Mandir, Mumbai, Maharashtra

Initiated an anti-bullying campaign, and used Google forms to track bullying rates globally. I learnt that global collaboration brings impactful change. WTP enhanced my social media influence, public speaking, and offered internship opportunities. Happy moments include organizing cybersecurity webinar and interaction with Dr. Bedi.



MP Harshvardhan Singh Tomar

Grade 10, Gwalior Glory High School, Gwalior, Mahdya Pradesh

Expanding our Women Empowerment webinar idea faced challenges, but I led the initiative, prepared slides, and overcame hurdles. Gained confidence, teamwork skills, and met timeframes. Thrilling moment was interacting Padma Shri Dr. Niru Kumar.



MP Janhvi Singh

Grade 12, Seth M.R Jaipuria School, Lucknow, Uttar Pradesh

We engaged in mental health and gender equality campaigns, surveys, and writing magazine articles. Developed teamwork and leadership abilities. I gained confidence and insights from the WTP parliamentary sessions and am thrilled by interactions with global personalities.







INF Jeevanjot Kaur

Grade 10, Bhavan Vidyalaya, Panchkula, Haryana

Started awareness campaign for WTP and educational initiative for underserved. WTP enriched my confidence and understanding of democracy. It transformed me into an engaged, and responsible individual, empowering me to discuss my views openly. Exciting moment was interacting with Dr. Lopamudra Priyadarshini.



MP Jyoshini Sri S.

Grade 11, Zion Matriculation Hr. Sec. School, Chennai, Tamil Nadu

Initiated TEEN2TEEN EDUCATION, and conducted sessions and activities on mental health and time management. We received positive feedback and motivated peers to join WTP 2. WTP improved my level of patience. Most exciting moment was receiving a master session by Dr. Kiran Bedi.



INF Kanishka Shahi

Grade 12, Catalyst Hybrid School, Gorakhpur, Uttar Pradesh

Our group worked on to enhance mental health awareness. WTP developed my communication and leadership skills, increased confidence and motivation to inspire others. Heartfelt welcome from fellow members after the first meeting, fostering a sense of unity and support within the WTP was a moment to remember.



MP Keerthana Vasudevan

Grade 9, Sri Sri Ravishankar Vidya Mandir, Mumbai, Maharashtra

Our Anti-bullying Campaign aimed to eradicate bullying, driven by our team leader's personal experience. Despite challenges, our initiative sparked ideas of combatting bullying for peace. WTP taught me the value of communication, boldness, and seizing opportunities. WTP has been a journey of growth and learning, with engaging sessions, interactions with public figures, and unforgettable experiences.



MP Khushboo Verma

Student, Saint Hood Convent School, Dadri, Uttar Pradesh

Through Care-ity, our initiative, we aimed to protect street animals and raise awareness about animal rights, including ban on animal testing for cosmetics. WTP taught me the power of sharing ideas fearlessly. It boosted my confidence, contributing to my college class representative election success. Interviewing teachers and interacting with government school children brought deep satisfaction.



INF Khushboo Kumari

Grade 11, Bal Bhavan Public School, New Delhi, Delhi

Conducted surveys among fellow teenagers to assess their needs, gained invaluable insights. Primarily, WTP nurtured leadership, a broad mindset, and curiosity. I am now more confident, mature, and capable of analyzing situations, thanks to the transformative lessons and insights provided. My organizational skills, management and proficiency have also grown, empowering me as an individual. One of the most thrilling moments was interviewing Ms. Preeti Binoy.







MP Kishan B. S.

Grade 10, Sri Vidya Kendra - The Smart School, Bengaluru, Karnataka

We raised mental health awareness through four successful webinars, thereby enhancing our communication skills. This experience bestowed responsibility, enabling problem exploration on a global scale. The highlight was turning group's ideas into reality.



MP Krish Singh

Grade 9, Delhi Public School, Bangalore East, Bengaluru, Karnataka

Edumovement's campaign was dedicated to eradicating child labor through the power of free education. Through WTP, my personality flourished as I engaged with various influential figures, extended assistance to underprivileged children, and experienced the immeasurable satisfaction of making a positive impact. Interacting with the esteemed Dr. Kiran Bedi stands out as truly memorable.



MP Krishi Thakkar

Grade 10, Sri Sri Ravishankar Vidya Mandir, Mumbai, Maharashtra

I launched TEEN2TEEN EDUCATION with webinars and offline sessions for teens. We focused on mental health and time management, and promoted WTP among more than 50 friends. I am proud of this journey with WTP's MP Group 6, and learned teamwork. WTP boosted my confidence, showed youth impact, and ignited world-changing ideas. My most exciting WTP moment was conducting webinars.



MP Krushn Gandhi

Grade 11, Vikhe Patil Memorial School, Pune, Maharashtra

At TEEN2TEEN EDUCATION, we empowered teens with webinars, quizzes, and games. We organized webinars, and started a YouTube channel and an Instagram page. Despite challenges, we influenced around 100 teens. I learned that plans change, but persistence pays off. It boosted my confidence and showed that our voices matter. Exciting WTP moments were interaction with dignitaries and MPs.



INF Malavika D. Prakash

Grade 9, Siddhartha Central School, Kollam, Kerala

Created a fest to spread awareness about the disadvantages of plastics, mainly targeting youth. Learned that a leader can change society, and improved my questioning skills. Most exciting moments were interacting with the guests.



MP Manya Katiyar

Grade 10, The Achievers School, Nagpur, Maharashtra

As part of MP Group 4, we raised awareness about teen mental health, conducted webinars with psychologists and counselors, and created an art-sharing platform on Discord. The efforts proved fruitful, removing stigma and benefiting participants. At WTP, I learned that small steps count, teenagers can make a difference, and our voices are valued. Meeting hardworking and talented peers inspired me to continue the good work. Success of our first mission was my most thrilling moment at WTP.







MP Mariya Khalid Grade 11, MS Creative School, Hyderabad, Telangana

My initiative aimed to reduce hunger by using street vending machines for food sharing. WTP taught me teamwork and problem-solving skills, boosting my confidence. Meeting Dr. Kiran Bedi was quite inspiring.



MP Mhehnas Aysha Firose Grade 10, Lalaji Memorial Omega Intl. School, Chennai, Tamil Nadu

Our initiative Meliora, aimed to raise mental health awareness among teens and caregivers through workshops and art expression on Discord. I learnt importance of democracy, consensus, communication and people skills, and became compassionate and empathetic. Exciting moment was interaction with Mr. Shombi Sharp.



INF Mir Abhiya Gulzar Grade 9, Radiant Public School, Anantnag, Jammu and Kashmir

Started 'Forestees_, an online page to raise awareness about environmental issues. Conducted awareness programs, and plantation drives. I developed leadership, teamwork, and speaking skills. Conversing with inspiring guests was so exciting.



MP Mishthi Jaiswal Student, Central Academy Sr. Sec. School, Barabanki, Uttar Pradesh

Created a video on 'Menstruation: A Taboo?' promoting awareness and period positivity. Initiated 'Care-ity' for Animal Rights, proposing fridges for food and 'Wind Chill' alternative. I developed confidence, sociocracy, teamwork, communication, and problem-solving skills. Interacting with Mr. Guneet Singh was fun.



INF Naila Badar Grade 12, Seth MR Jaipuria School, Barabanki, Uttar Pradesh

Started 'Solace' initiative to improve teens' mental health globally through social media. Learned to never limit ideas as they can help those in need. WTP experience boosted my confidence.



MP Nesara Patel U Grade 9, BGS International Residential School, Ramanagara, Karnataka

Conducted Edumovement sessions for free education for underprivileged children with inspiring role models. WTP taught me teamwork and leadership skills. Most exciting moment was the interaction with Dr. Sandeep Marwah.



INF Nidhi Makhijani Grade 10, Gwalior Glory High School, Gwalior, Madhya Pradesh

Hosted a Time Management webinar, discovering the potential of teenagers for impactful change. This enhanced my knowledge and personality. I will forever cherish my interaction with Dr. Kiran Bedi.







MP Nikesh Balakumar

Grade 10, Delhi Public School, Bengaluru, Karnataka

We initiated 'Meliora' educating teens about mental health with free webinars by renowned psychiatrists. Around 100 teens participated and requested further support. We created WhatsApp and Discord platforms for them to express themselves without judgment. At WTP sessions, I gained insights into entrepreneurship and parliamentary workings from Daksh Sir, transforming me into a confident leader and changing my perspective on politics. Exciting moment was meeting Dr. Kiran Bedi.



MP Palak Khatri

Student, Vivekananda Institute of Professional Studies, Delhi

Launched 'Care-ity' to stop cruelty to strays, aiming for humane treatment. WTP instilled hard work, and passion for wisdom-seeking beyond books, boosting confidence, research, and global awareness. Exciting moment was interacting with global peers.



MP Parikshith Sharma

Grade 11, Central Academy Senior Secondary School, Udaipur, Rajasthan

I led the project Arohan 2022, highlighting issues in India's public school system and proposing solutions. Collected data, interacted with teachers and students, and prepared a report. Also organized counselling sessions on teen mental health, impacting 100s positively. Learnt team leadership and became more socially responsible. Exciting moment was convincing esteemed speakers to contribute.



MP Piyush Kumar

Grade 12, Army Public School, New Delhi, Delhi

Organized a cyber awareness webinar with Dr. Rakshit Tandon and Dr. Sameer Parikh which was attended by 100+ students from India. Learned teamwork, leadership, and decision-making. Improved communication skills and decision-making abilities.



MP Pragya Jain

Grade 11, Little Angels High School, Gwalior, Madhya Pradesh

Arohan 2022: Visited a school in Gwalior, Madhya Pradesh. Students valued education, but faced infrastructural challenges. Teachers were dedicated but had difficulties due to pandemic impact. An enriching experience at WTP: gained confidence, interpersonal skills, and knowledge from global personalities. Most exciting moment was the Parliamentary Session with Dr. Kiran Bedi.



MP Pranjali

Student, Miranda House, Delhi University, Delhi

In February 2022, our team launched a cyber awareness initiative for teens, hosting a webinar with experts on cybercrime and mental health. We created pamphlets and posters, spreading awareness on Instagram and other platforms. The experience transformed me into a more concerned and productive member of the society. I now believe teenagers can be the change-makers. My most exciting moment at WTP was working on ground realities and envisioning a better society.







MP Pranshu Malhotra

Grade 12, Delhi Public School, Bengaluru, Karnataka

Our group conducted a successful mental health campaigns with 2 experts and 100+ participants. WTP taught me tolerance and empathy. Highlight was interacting with Dr. Niru Kumar. Grateful for the wonderful experience and priceless memories.



INF Pratham Narula Student, Bal Bhavan Public School, New Delhi, Delhi

I promoted WTP 2 through posts and presentations. I discovered that change can come from small initiatives. WTP was a significant opportunity that taught the power of small actions, and helped me overcome camera anxiety and boosted my confidence.



MP Pratyush Vaidya Grade 11, Santmai Junior College, Pune, Maharashtra

Our project aimed to identify and improve government schools nationwide. We personally visited schools, collected data and tabulated our findings. Being part of the first teen parliament and meeting Dr. Bedi was a great pleasure. I learned that being a teenager today comes with responsibilities and the power to shape the future. WTP made me bolder, more ethical, transcendent, tenacious, enlightened, and resolute.



MP Preetham Sivalingam Grade 11, Delhi Public School, Bengaluru, Karnataka

The 1st initiative, Confidantage, focused on improving mental health for teens through an FAQ and a chatbot. The 2nd initiative, Aarohan, involved surveying government schools to assess education quality. I led Confidantage and developed the chatbot with support from the fellow MPs. WTP taught me teamwork, decision-making, listening and communication skills. Meeting Dr. Bedi was an exhilarating moment.



MP Preksha Mahesh Grade 10, Daffodils Foundation for Learning, Bengaluru, Karnataka

As part of Team Meliora, I co-founded an online venture focusing on mental health for teens. We held 4-5 sessions featuring psychologists and doctors. I also designed posters and IG posts, and had 50+ participants on Discord and WhatsApp. Meliora received funding from WTP for future projects. WTP improved my leadership skills. Thrilling moments were meeting global leaders, especially Dr. Kiran Bedi.



MP Priya Sonkar Grade 12, Seth MR Jaipuria School, Lucknow, Uttar Pradesh

Worked collectively on the 'Mental Health' project to raise awareness. Explored carbon emissions in primary, secondary, and tertiary sectors to find solutions. Individually engaged with peers of different ages, discussing their career concerns and issues. Created a video emphasizing important societal factors and spreading positivity. Learned the importance of knowledge over age, asking the right questions, and seeking help. Developed rational thinking, improved public speaking, and gained new perspectives. Most thrilling moment was being chosen for an internship at WTP.







INF Punya Garg

Grade 11, Bal Bharati Public School, Dwarka, New Delhi

Created a Discord server, and utilized social media effectively to promote WTP. This experience enhanced long-term vision and planning skills. The exciting moments were participating in the election process, attending meetings, forming groups of MPs, planning and executing projects, particularly in the field of computers and AI.



MP R. Maria Susanna

Grade 9, Bright Public School, Bengaluru, Karnataka

The focus was on eradicating child labour through education and skill-based training by raising awareness among people in the slums. Collaboration with NGOs involved social service in those areas. Participating in WTP helped in building character beneficial for career growth. It provided knowledge on topics like women empowerment and child labour. Being a good team player was also emphasized upon.



MP Raghav Loomba Student, Bal Bhavan Public School, Delhi

I opted for a future skill internship focused on finding beneficial skills for teens. I gathered information from students, teachers, and other sources like Google. The skills I explored include public speaking and understanding global problems and their solutions. This experience gave me the confidence to speak at public levels. My most exciting moments at the WTP were receiving the message of being elected as an MP.



MP Rakhshiya Florensh Grade 11, Kendriya Vidyalaya No. 1, Gandhinagar, Gujarat

As an individual, I focused on addressing procrastination and developing leadership qualities. I organized a session in my school to share the positive impact of WTP selection on my studies and personal growth. I learnt skills like time management, leadership, coordination, teamwork and problem-solving. More than participation, WTP is an experience, molding my unique identity.



INF Ramyasree Tadigotla Grade 10, Sri Sri Ravishankar Vidya Mandir, Bengaluru, Karnataka

We focused on promoting WTP and reached out to several teens. I learnt valuing diverse opinions, mastering persuasion sans conflict. Being a great leader requires good listening and consideration. Group talks honed patience, project management and teamwork. I realized that knowledge is more important than just academic marks.



MP Renee Chauhan Student, Delhi Public School, Gurugram, Haryana

My team initiated a digital campaign on cyber awareness with Cyberport Foundation, where the guest shared knowledge on cyber safety, helplines, and ethical behavior in the online space, offering support to teenagers. The most important lesson I learnt is that even small issues have a significant impact. WTP fueled confidence, empowering me to voice opinions for the desired change.







MP Ridhima Jain

Grade 12, Bhavan Vidyalaya, Panchkula, Haryana

I promoted mental health via seminars, and contests with experts. I also explored climate change's economic, and wildlife effects. Initiatives will persist post-WTP for ongoing awareness. WTP taught communication's power, boosted confidence, planning, collaboration, ethics.



INF Sadhana Navamani Veerapandian

Grade 9, The Geekay World School, Ranipet, Tamil Nadu

I addressed the issue of stray animals, driven by my compassion. Despite being young, I realized that age is not a barrier to solving problems and that even small solutions can make a difference. WTP motivated me, particularly through guest lectures. The most exciting moment was my interaction with Dr. Sandeep Sancheti, which will forever be cherished.



INF Sambhavi Darbari

Grade 9, Gargi Girls' School, Meerut, Uttar Pradesh



I raised awareness about the pros and cons of online apps and games, emphasizing the potential negative effects of excessive usage. At WTP, I learned that striving to be my best self can lead to personal growth. The most exciting moment at WTP was my interaction with Mr. Pradeep Rai, a Senior Advocate at the Supreme Court. As an aspiring lawyer, it was a remarkable experience to interact with him and discuss the topic of LGBTQIA+ rights. This encounter highlighted the importance of mutual learning between adults and teenagers, and it motivated me to study and advocate for legal provisions and societal acceptance for the LGBTQIA+ community.



INF Sameeksha Tomar

Grade 12, Star Public School, Lumshnong, Meghalaya



My group created an Instagram account to raise awareness about democracy and engage with young minds worldwide. Additionally, I conducted sessions and surveys in my school to understand the desires of teenagers. I learnt about true leadership and the potential for a world, free of hatred, resembling our teen parliament's unity. WTP transformed my shy and socially awkward personality into one that is confident and strong. It has become an emotional experience for me, shaping me into a hardworking and intelligent individual. The most exciting moment at WTP was the first day of individual group discussions with Daksh Sir, and interactions with world leaders was also quite engaging and encouraging.



MP Samikcha

Student, University of Delhi, Gargi College, New Delhi, Delhi

I raised awareness about cyber security. My group organized a webinar covering various topics like online fraud, stalking, and gaming. Esteemed personalities like Mr. Rakshit Tandon and Mr. Samir Parekh provided insights on navigating the cyber world securely while prioritizing mental health. The webinar reached 100+ teens and adults. Additionally, I initiated a cyber security drive in my school, including a poster-making competition. I learned teamwork, developed independence, and connected with others. It was exciting to meet renowned personalities every month.







INF Samradhi Pandey Grade 10, Seth MR Jaipuria School, Lucknow, Uttar Pradesh

As an influencer, I gathered like-minded individuals for WTP. I also influenced others and performed acts of kindness like providing study material and tuition to orphans and financially disadvantaged students. Interacting with influential personalities and attending meetings boosted my confidence and broadened my perspective.



MP Sarah Sablok Grade 10, The Icon Public School, Ahmednagar, Maharashtra

Our project, Meliora, focused on improving teen mental well-being. We connected teens nationwide through WhatsApp and Discord, providing them a safe online space. Renowned doctors conducted interactive sessions, and we also encouraged artistic expression. WTP fostered responsibility and empathy within me.



INF Saumya Shukla Grade 9, Seth MR Jaipuria School, Padrauna, Uttar Pradesh

I encouraged teens to join the WTP for valuable future learnings. I promoted it in my school and on social media. Through the program, I gained educational insights and the resilience to never give up. The most thrilling moment at the WTP was the success and recognition of our campaign MELIORA, acknowledged by Daksh Sir.



MP Sejal Garg Grade 10, Delhi Public School, Chandigarh

Our initiative, Meliora: For the Pursuit of the Better, focused on improving the mental and psychological well-being of teenagers. We organized webinars covering topics such as mental illnesses, unconventional psychotherapies, and overcoming procrastination. Over 50 participants attended each webinar, and our hosts were delighted to address the insightful queries submitted by teens. My most exciting moment was interacting with inspiring personalities like Dr. Kiran Bedi.



MP Shagun Srivastava Grade 10, Seth MR Jaipuria School, Lucknow, Uttar Pradesh

I formed the Meliora community at WTP, focusing on providing professional advice to teens on coping with stress, peer pressure, and mental health issues. We organized webinars and space for artistic expression. I learned about cooperation, leadership, and problem-solving. WTP made me confident and responsible.



INF Shah Sharleez Grade 10, Radiant Public School, Anantnag, Jammu and Kashmir

As influencers, we focused on inviting teenagers to join WTP. We learned the value of hard work and the struggles faced by successful individuals. It made me more vocal about my opinions and motivated me to work on personal and societal improvements. The most exciting moment was being selected as an MP in WTP, bringing pride to myself, my teachers, and my family. Although I couldn't participate in the internships, the prospect of it was exhilarating.







MP Shaurya Mahajan

Grade 12, Bhavan Vidyalaya, Panchkula, Zirakpur, Punjab

We launched a campaign on mental health, specifically targeting teens and young adults. We organized webinars with speakers, conducted open forum discussions, and a survey on young adult health. The results showed a direct link between stress and academic and interpersonal circumstances. We represented WTP at the school level and motivated students to join future sessions. The experience taught us teamwork, critical thinking, and effective questioning. It broadened our perspectives and instilled important life skills like dedication and leadership.



INF Shivamsh S. R.

Grade 10, Sri Vidya Kendra - The Smart School, Bengaluru, Karnataka

Our initiative successfully spread the name of WTP online. I realized the importance of being part of a collective effort. I gained valuable experiences and personal growth. The most exciting moment was being selected as an MP.



MP Shivansh Kumar Raj Grade 12, Ahlcon International School, New Delhi, Delhi

I initiated a campaign on teen mental health and well-being. I also visited rural areas, uncovering emotional distress. It developed my leadership skills and empathy. Exciting moments at WTP included making friends and appreciation from MPs, and questioning prominent personalities. Grateful for the journey, excited for the future.



INF Shivansh Yadav

Grade 12, Tulsidas Memorial Catalyst Hybrid School, Gorakhpur, Uttar Pradesh

The initiative focused on empowering teens to make the most of democracy. It enhanced leadership skills, critical thinking, and overall personality development. WTP strengthened my confidence.



MP Shivanshi Agarwal Grade 10, Seth MR Jaipuria School, Lucknow, Uttar Pradesh

Under the campaign 'Meliora: For the Pursuit of Something Better', we focused on improving teen mental health through three webinars. WTP boosted my confidence and made me more outgoing. The most exciting moment was interacting with renowned personalities like Dr. Kiran Bedi during online webinars.



MP Shreyaa Vinod

Student, College of Engineering - Anna University Guindy, Chennai, Tamil

I campaigned for inclusivity, combating body shaming and gender inequality. Academic demands curtailed our plans. Our team organized a webinar on cyber security under MP Sonal Gupta. I improved public speaking through orientation sessions. Exciting moment was interviewing Mr. Abel Caine, Senior Project Officer, UNESCO - MGIEP, and his passionate insights left a lasting impression on me.







INF Shriyanshi Gupta Student, Bal Bhavan Public School, Delhi

As an influencer, I spread WTP awareness through social media and webinars. "When given the choice between being right or being kind, choose kind" - my guiding principle. WTP taught me communication skills and the importance of multiple perspectives. The most exciting moment was talking to the MP of Canada.



INF Shubha Mahajan

Grade 10, Doon Valley Public School, District Solan, Himachal Pradesh

Our group, Teenians World, initiated awareness about WTP through posters on Facebook. As an influencer, I organized workshops, delivered speeches, and solved problems in my school to engage more teens. It improved my critical thinking, problem-solving, and cooperation skills. The highlight was meeting Dr. Kiran Bedi.



MP Shuchi Laha Grade 11, Gwalior Glory High School, Gwalior, Madhya Pradesh

I worked as the Social Media Manager for the group Confidantage. It provided a non-judgmental platform for teens to interact. Managing social media improved my communication skills. Attending sessions enhanced my strategic abilities and connected me with influential speakers. WTP fostered confidence, collaboration, and self-awareness. Interacting with global leaders was the most exciting moment.



INF Simranjot Kaur Grade 10, Bhavan Vidyalaya, Panchkula, Haryana

Raised awareness about WTP among teens through school and other platforms. Emphasized the importance of individual contributions to bring about global change. WTP transformed me, boosting my confidence and encouraging greater participation. Most exciting moment was receiving appreciation from Daksh Sir, and the opportunity to connect with Dr. Kiran Bedi.



INF Sisam Burathoki Student, Army Public School, Delhi

As an influencer, I spread awareness about WTP through posters and social media. WTP taught me patience, confidence, and self-awareness. I have become more social, open to discussions with new-found confidence. Meeting Dr. Kiran Bedi was my most exciting moment.



MP Sonal Gupta Student, Kamala Nehru College, New Delhi, Delhi

World Teen Parliament empowered me to be a global young leader. My group focused on cyber security. Through webinars with experts, we raised awareness and proposed an app for reporting cyber crimes. I hope to work with the upcoming parliament and collaborate on an idea with Mr. Shombi Sharp. WTP was a learning experience, challenging preconceived notions and emphasizing teamwork. It taught me patience and collaboration.







MP Subhrajit Maitra

Grade 11, Pathfinder Higher Secondary School, West Bengal

We analyzed and assessed government schools across India, interacting with school staff and students, and documenting our findings. Our goal was to raise awareness and improve the conditions of these institutions. At WTP, the impact of guest speakers was invaluable.



MP Sukhmani Kaur Grade 12, Delhi Public School, Mohali, Punjab

I was a part of the MP Group 8 that organized a mental health webinar and a contest at WTP. WTP taught me valuable skills like leadership, cooperation, and teamwork. The most exciting moments were the debates and webinars.



MP Sumera Ummey Kulsum

Grade 11, MS Creative School, Hyderabad, Telangana

I worked on two projects - Confidantage that provides a platform for teenagers to interact, share experiences, and support each other. It aims to create a network and promote self-love and growth. Project 2 involved visiting a government school, conducting surveys, and gathering suggestions from experts and the general public to address educational issues. At WTP, I learned about the effectiveness of youth parliament in building future parliamentarians and promoting civic education. It strengthens democracy and instills discipline, tolerance, and leadership qualities.



INF Sunakshi Maheshwari Grade 10, Seth MR Jaipuria School, Lucknow, Uttar Pradesh

I promoted WTP and encouraged people to take initiatives. A webinar conducted by me in my school highlighted the importance of youth and their abilities. WTP boosted my self-confidence and broadened my perspective.



MP Swati Mohanty Student, NRI International School, Bhadrak, Odisha

I aim to promote global peace and brotherhood, creating a better world for all. Through physical campaigns and awareness programs, especially targeting youth, I want to instill values. Becoming a leader means resolving issues with patience and developing one's personality. The most exciting moments at WTP were the master classes and meeting influential individuals like Dr. Kiran Bedi; meeting her was an incredible experience.



MP Tazkiya Waseem Qadri

Grade 10, Delhi Public School Ghaziabad International , Ghaziabad, Uttar Pradesh

Our group, Project Diverse Abilities, raised awareness about disabled inclusion through a webinar, poster competition, and survey. We targeted all age groups, especially students and those aged 30-50. WTP empowered me to take action and appreciate inspiring ideas. Every moment at WTP is a cherished memory and I am grateful for the opportunity.







MP Tejasvini Sinha

Grade 10, Allenhouse Public School, Kanpur, Uttar Pradesh

I promoted WTP in my school and encouraged participation. I actively contributed to various activities, including creating posters and organizing competitions. My book about my WTP journey is underway. WTP instilled compassion and a desire to help others. Meeting professionals worldwide was the most exciting moment.



MP Umaiza Fathima

Grade 9, Bright Public School, Bangalore, Karnataka

I actively participated in WTP, focusing on combating child labor. With my team, we learned effective communication and supported underprivileged children. Visiting slums enhanced our understanding. WTP taught me unity and democracy. It boosted my confidence as a speaker, team player, and advocate for change. Addressing teens on saving them from digital addiction, was my most exciting moment.



MP Urja Singhi

Grade 12, Tashi Namgyal Academy, Gangtok, Sikkim

We launched Care-ity, an initiative to raise awareness for the rights of stray animals. Our goal is to make a positive impact on animal welfare. WTP taught me the importance of raising my voice and initiating change. Exciting moments were the competition among groups and valuable lessons by Daksh Sir, and esteemed guests.



INF Ursilla Jan

Grade 10, Radiant Public School, Anantnag, Jammu and Kashmir

I participated in a project for teens, focusing on developing skills like budgeting, marketing and sales. I communicated through social media and empowered fellow teens to apply these skills in their lives. At WTP, I gained valuable knowledge and had the privilege to interact with the world leaders. Their insights had a profound impact on me. The most exciting moment at WTP was conversing with Mr. Pradeep Rai and learning valuable lessons and ideas.



INF Vaanya Sharma

Grade 10, Bhavan Vidyalaya, Panchkula, Punjab

We launched an initiative for disabled people, raising awareness about their challenges and seeking support. We organized competitions and an online webinar. The most thrilling moment at WTP was when our initiative, Meliora, was recognized, and I was invited to deliver a speech in the next Parliamentary Session.



INF Vanshika Dwivedi

Student, Central Academy, Barabanki, Uttar Pradesh

I promoted WTP and encouraged teens to express themselves as here, their potential and ideas will be valued. I developed strong interactive skills and learned to fearlessly pursue my goals. The most thrilling moment was interacting with Mr. Shombi Sharp, discussing an impactful initiative for teenagers worldwide. As a kid highly attracted to the world of MUNs and United Nations, it was a pleasure asking him questions.







MP Vashundhara Paul

Grade 10, Adamas International School, Kolkata, West Bengal

We worked on the 'Diverse Abilities' project, highlighting the needs of the differently-abled. Through data collection, presentations, and an interactive session with an expert, we raised awareness. WTP broadened my perspective manifold.



MP Ved Wani

Grade 11, Mahatma Phule Junior College, Pune, Maharashtra

At WTP, my team worked on two projects: Confidantage, a mental health awareness initiative, and Arohan 2022, focused on government schools. Meeting Dr. Kiran Bedi was the most thrilling moment. WTP inspired me to work for climate action.



MP Vedhavarshini Vijayakumar Grade 12, Delhi Public School, Bengaluru, Karnataka

Despite COVID restrictions, we tackled child marriage challenges in rural areas. The pandemic worsened the situation, increasing child marriages due to lack of support. We launched CARE-ITY to protect stray animals via podcasts. WTP inspired me, and the announcement of the list of MPs of 2022 was my most thrilling experience.



MP Vedita Jayswal Grade 10, Ahlcon International School, Delhi

The 'Diverse Abilities' initiative focused on creating an inclusive community. We organized a webinar with disability rights activist Amrita Roy Chowdhury. We created an online library on the theme of Diverse Abilities. Pledge taking for equality was also a part of our activities. At WTP, I learnt to turn ideas into actions.



INF Vivek Rajak Student, Sunbeam School, Mughalsarai, Varanasi, Uttar Pradesh

As a WTP Influencer, my leadership skills have grown, and the most thrilling aspect was engaging with international leaders and making a meaningful impact.



MP Yukthi R. Grade 9, Air Force School, Bengaluru, Karnataka

The Edumovement campaign aimed to eliminate child labor by offering free education to children aged 6-14 who genuinely needed it. I transformed from a nervous and distracted individual into a confident and focused person. It made me more active in community service and helped me become responsible.



MP Yuvraj Sahu Grade 10, Delhi Public School, Jaipur, Rajasthan

The initiative 'Diverse Abilities' addressed issues faced by disabled. We held a seminar to find solutions to their problems. I developed teamwork skills and improved as a speaker. Most exciting moment was interviewing Dr. Sandeep Marwah.



ESTEEMED SCHOOL CUSTODIANS OF THE WORLD TEEN PARLIAMENT 2022

MRS. GULSHAN KAUR

Principal, Bhavan Vidyalaya, Panchkula, Haryana

MR. KEN MOFFAT

Headteacher, The Simon Langton Grammar School, Canterbury, Kent, United Kingdom

MS. MANILA CARVALHO

Chairperson, Bangalore Sahodaya Schools Complex, Bengaluru, Karnataka

MS. MEERA MATHUR

Principal, DPS Ghaziabad International School, Ghaziabad, Uttar Pradesh

DR. NEETA BALI

Director-Principal, G. D. Goenka World School, Sohna, Haryana,

DR. PAUL MILLER

CEO & Principal, Green Tech Charter School, Albany, New York, United States of America

DR. RAJESH SHARMA

Principal, Bal Bhavan School, Bhopal, Madhya Pradesh

DR.(SMT.) RINA PATHAK

Principal, Seth M .R. Jaipuria School, Goel Campus, Lucknow, Uttar Pradesh

ESTEEMED SCHOOL AMBASSADORS OF THE WORLD TEEN PARLIAMENT 2022

NORTH ZONE

MR. ASHISH VIJAYVERGIA

Principal, Neerja Modi School, Chittorgarh, Rajasthan

DR. KUNAL ANAND

Principal, Delhi Public School, Udhampur, Jammu & Kashmir

MR. MIR ABID HUSSAIN

Principal, Model Public High School, Hablishi Devsar Kulgam, Jammu & Kashmir

MRS. MALINI MALIK

Principal, Vardhman International School, Jaipur, Rajasthan

MRS. NEERAJ SHARMA AGGARWAL

Principal, Kohana Intl. School, Bhawan, Himachal Pradesh

MRS. POONAM RATHORE

Principal, Central Public School, Udaipur, Rajasthan

MS. SHIKHA RATHORE

Principal, Crossroads, Udaipur, Rajasthan

MS. SAHER SAYED

Principal, Hamdard Public School, New Delhi, Delhi

MR. SANJAY YADAV

Principal, Ahlcon International School, Mayur Vihar, Delhi

MR. SANJAY DUTTA

Principal, Maharana Mewar Public School, Udaipur, Rajasthan

SOUTH ZONE

MS. ASHOKA BEERA

Founder & Principal, Noble Palm International School, Hyderabad, Telangana

MS. BHARTI SHARMA

Principal, Sharda Vidya Mandir Higher Sec. School, Sehore, Madhya Pradesh

MRS. JAYANTHI PANIRAJ

Principal, The Smart School, Bengaluru, Karnataka

DR. MANJULA RAMAN

CEO, Royale Concorde International Group of Schools, Karnataka

MR. P. KADHIRESAN

Principal, Navaneeta Public School, Chillakur Mandal, Andhra Pradesh

MS. PRITI SOOTA

Vice-Principal, Delhi Public School, Bengaluru, Karnataka

MR. RADHAKRISHNAN CHETTOUR

Director, Happy Genius Academy & Research Centre, Kozhikode, Kerala

MS. RESHMA GANESH

Principal, Sri Sri Ravishankar Vidya Mandir School, Bangalore East, Karnataka

MS. RAJALEKSHMY G G

Principal, Sri Sri Ravishankar Vidya Mandir, Kochi, Kerala

MS. RENU SINGH

Principal, Air Force School, Hebbal, Bengaluru, Karnataka

MR. SREEKANTH VADLA

Founder & Chairman, The Trellis School, Anantapuram, Andhra Pradesh

DR. SUJATHA GIRISH

Principal, Daffodils Foundation for Learning, Bengaluru, Karnataka

MR. S. ANAND ANAND

Principal, Sri Chaitanya Techno School, Khammam, Hyderabad, Telangana

MS. USHA IYER

Director, The Bangalore School, Bengaluru, Karnataka

MS. VAMSHEEPRIYA AMAR

Principal, MVJ International School, Bengaluru, Karnataka

CENTRAL ZONE

MS. AASTHA BHARDWAJ

President, Samvid Gurukulam Senior Secondary School, Vrindavan, Mathura, Uttar Pradesh

MR. ANAND KUMAR

Vice Principal, Khaitan Public School, Ghaziabad, Uttar Pradesh

MR. DEBABRATA BISWAS

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Principal, Maa Anandmayee Memorial School, Dehradun, Uttarakhand

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MR. SARABPREET SINGH CHANDHOK

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MR. YUVRAJ SINGH

Founder & Principal, Vishwabandhu School, Tantpur Jagner Agra, Uttar Pradesh

EAST ZONE

MR. DILIP KUMAR

Principal, CMCL Vidya Bharati School, Lumshnong, Meghalaya

MR. GOPAL DUTTA

Principal, Gyan Da International School, Janakpurdham, Nepal

MR. KANHU CHARAN PANDA

Principal, NRI International School, Bhadrak, Odisha

MR. PARSHURAM SHARMA NIRAULA

Executive Director, CEEN, Nepal

MR. PRASHANT TIWARI

Principal, Madhusudan Mahto High School, Asantalia, Chakradharpur, Jharkhand

MR. RAJESH RANJAN

Founder & Principal, Rajendra Kishori Residential School, Siwan, Maghri, Bihar

MRS. SHANOLI RAY

Principal, Satyamev Jayate Primary School, Kolkata, West Bengal

MR. YUSUF NONGKYNRIH

Principal, M.K. Central School, East Khasi Hills, Meghalaya

WEST ZONE

MS. ARADHANA RANA

Principal, The Icon Public School, Ahmednagar, Maharashtra

MRS. BHAVNA DONGARDIVE

Principal, Podar World School, Nagpur, Maharashtra

DR. MEENAKSHI GUPTA

Principal, S. D. Public School, Patel Nagar, New Delhi, Delhi

MRS. MONICA CHOUDHARY

Principal, Innovative International School, Rajkot, Gujarat

DR. NAMRATA MAJHAIL

Principal, The Orchid School, Pune, Maharashtra

MS. POOJA ANJANIKAR

Principal, Maven of Education, Sanjeevani Group of Institutions, Mumbai, Maharashtra

MR. SUNIL BHAKARE

CBSE Resources Person, EMRS, Nashik, Maharashtra

DR. SEEMA NEGI

Director & Principal, Sanjeevani World School, Mumbai, Maharashtra

DR. SHILPA JEJURKAR

Principal, Amber International School, Mumbai, Maharashtra

MR. S. ANAND SANTHANAM

Principal, Shree Swaminarayan Gurukul International school, Mumbai, Maharashtra

MS. SANDHYA VENKATESH

Principal, Mount Litera Zee School, Vasco, Goa

MR. RAJENDRA MISHRA

Principal, Arvind Indo Public School, Katol, Maharashtra

MRS. POOJA SHARMA

Principal, Podar World School, Vadodara, Gujarat



FIRST WORLD TEEN PARLIAMENT PARLIAMENTARY SESSIONS



1ST PARLIAMENTARY SESSION



Dr. C.P. Joshi Honourable Speaker, Rajasthan Legislative Assembly



Ms. Dhuwarakha Sriram Chief of Generation Unlimited UNICEF (YuWaah)



Mr. Purushottam Kaushik Head of the Centre for the Fourth Industrial Revolution Network (INDIA), World Economic Forum

2ND PARLIAMENTARY SESSION



Dr. Kiran Bedi Retd. IPS Officer



Ms. Deepali Khanna MD (Asia), The Rockefeller Foundation

3RD PARLIAMENTARY SESSION



Mrs. Nandita Singhal Director, Secure Meters



Mr. Ravi Bhatnagar Director External Affairs and Partnerships, SOA, Reckitt (Dettol)

4TH PARLIAMENTARY SESSION



Mr. Shombi Sharp
UN Resident Coordinator
in India, United Nations

5TH PARLIAMENTARY SESSION



Shri. Pradeep Rai
Senior Advocate,
Supreme Court &
Vice-President,
Supreme Court Bar
Association



Mr. Raghav Podar Chairman, Podar Education

6TH PARLIAMENTARY SESSION



Mr. Tanmoy Chakraborthy Group Govt. Affairs Officer, TATA Sons Pvt. Ltd.



Mr. Rammaurthy KC Member of Parliament, Rajya Sabha, Chairman, CMR University and CMR Group of Institution



FIRST WORLD TEEN PARLIAMENT PARLIAMENTARY SESSIONS



7TH PARLIAMENTARY SESSION



Mr. Dinesh K. Patnaik Ambassador of India to Spain and Andorra



Mrs. Preeti Binoy Head Coorporate Communications and Government Affairs at Kimberly Clark India



Ms. Susan
Ferguson
Country
Representative,
UN Women,
India

8TH PARLIAMENTARY SESSION



Mr. Karti P Chidambaram Member of Parliament (Lok Sabha), Sivaganga, Tamil Nadu



Dr. Snehal Pinto Director, Ryan International Group of Institutions

9TH PARLIAMENTARY SESSION



Mr. Suresh Prabhu
Guest Prof. of London

Guest Prof. of London School of Economics, Former Union Minister with 10 Portfolios and 6 times Member of Parliament (4 Times Lok Sabha & 2 Times Rajya Sabha)

10TH PARLIAMENTARY SESSION



Mr. Guneet Singh Head of Marketing & Creative Solutions, Google APAC, Singapore



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